

Liberal Education's Global Trends & Critical Questions

Where do we go from here?

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SOUTHERN OCEAN

INDIAN OCEAN

SOUTH PACIFIC OCEAN

NORTH PACIFIC OCEAN

ARCTIC OCEAN

AUSTRALIA

INDONESIA

PHILIPPINES

CHINA

MONGOLIA

KAZAKHSTAN

RUSSIAN FEDERATION

ARGENTINA

BOLIVIA

PERU

VENEZUELA

COLOMBIA

CUBA

MEXICO

UNITED STATES OF AMERICA

CANADA

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the
phenomenon

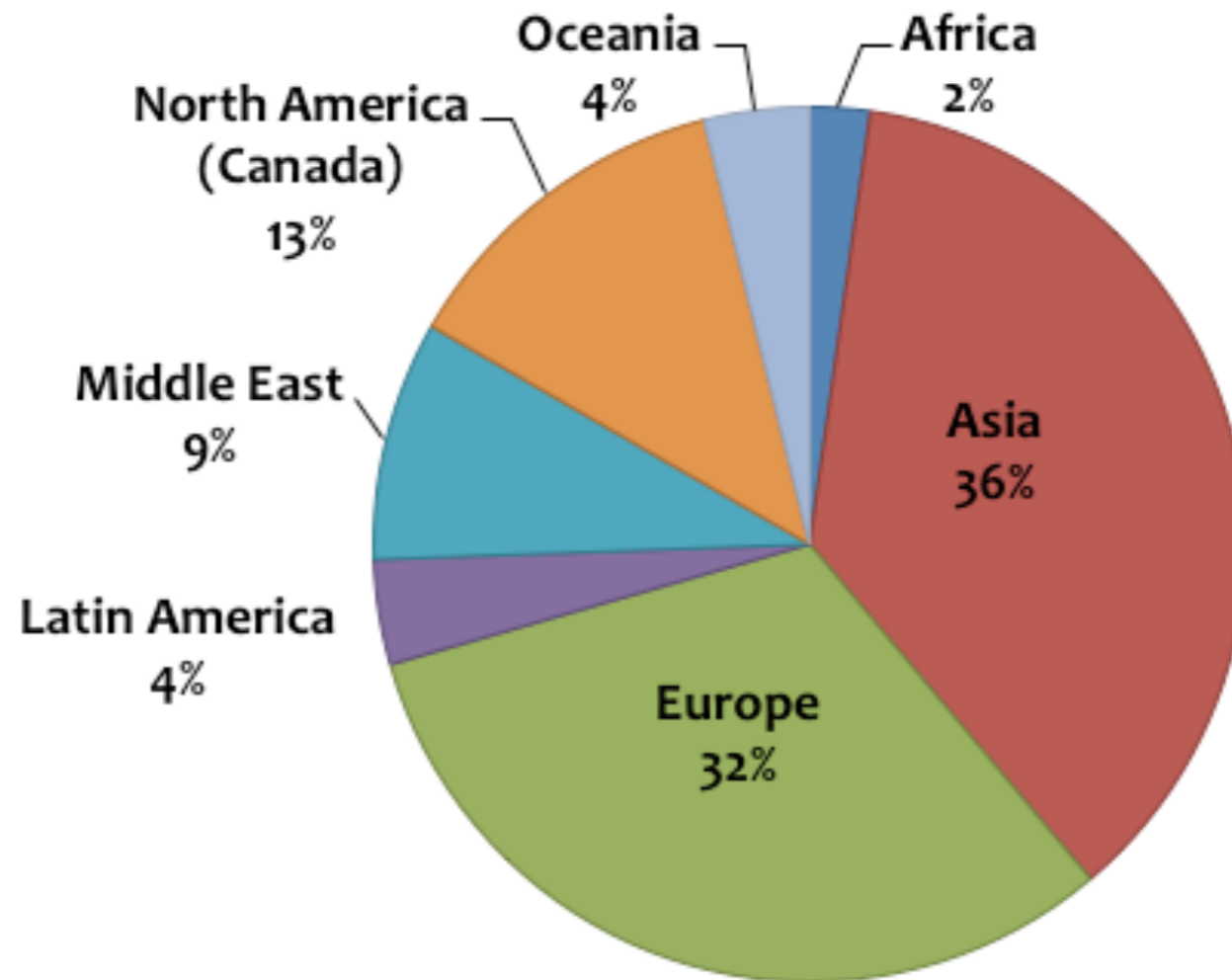


Global Liberal Education Inventory (2013 GLEI)



183 Programs in 58 countries

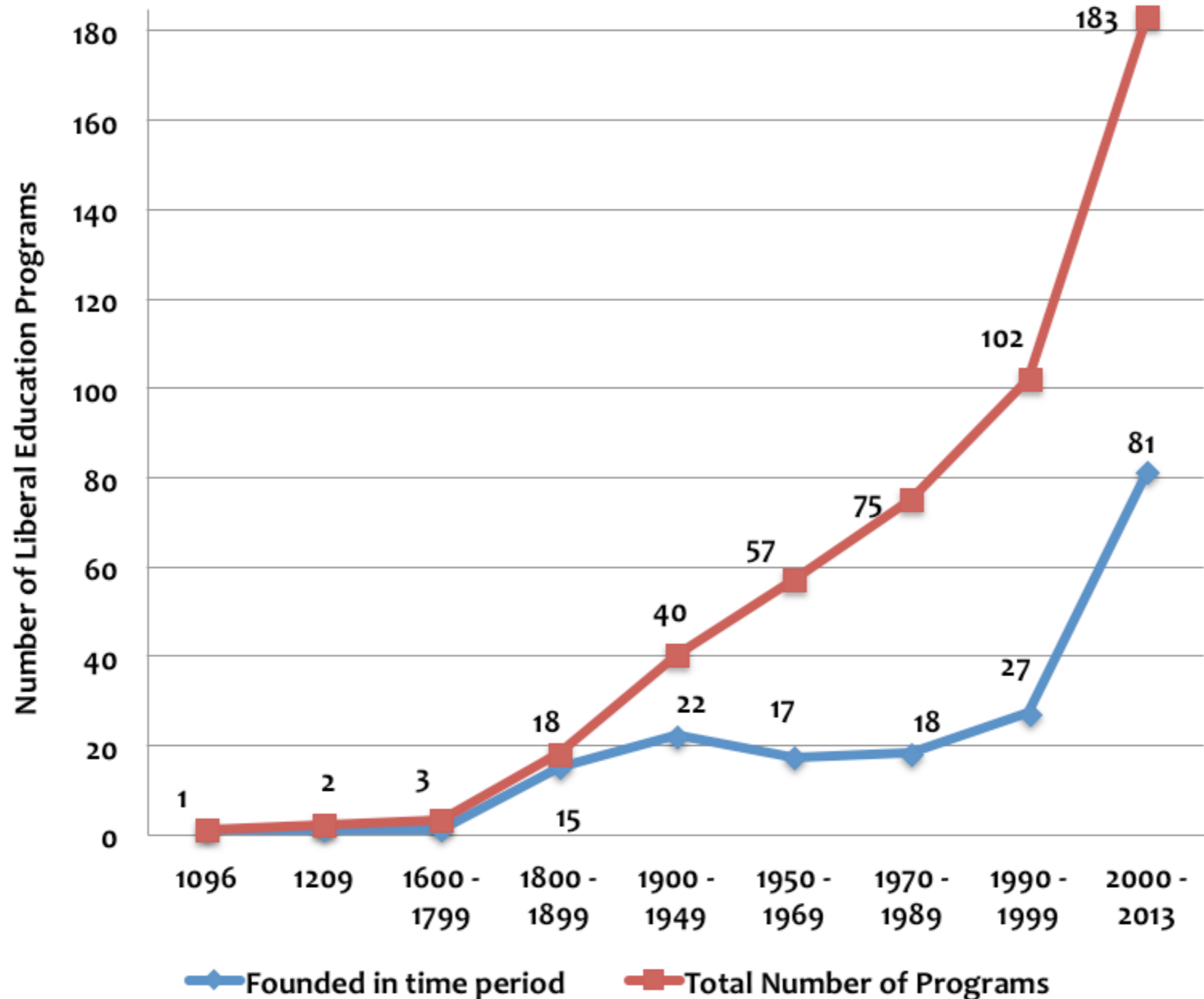
Liberal Education Program Distribution by Region



N = 183 Programs

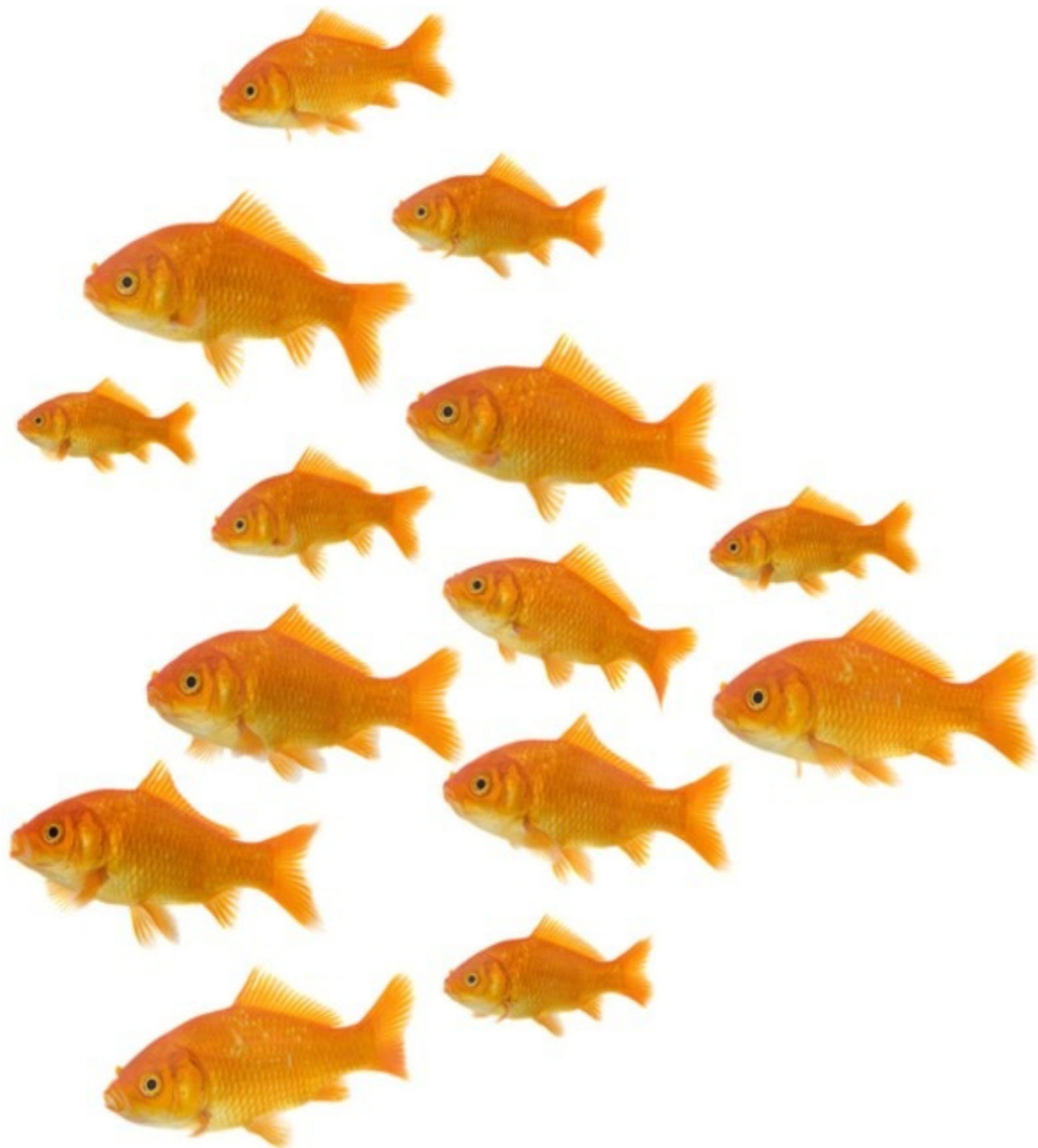
Based on 2013 GLEI
Excludes the U.S.

Liberal Education Programs by Founding Date



sui generis





Outside the US...

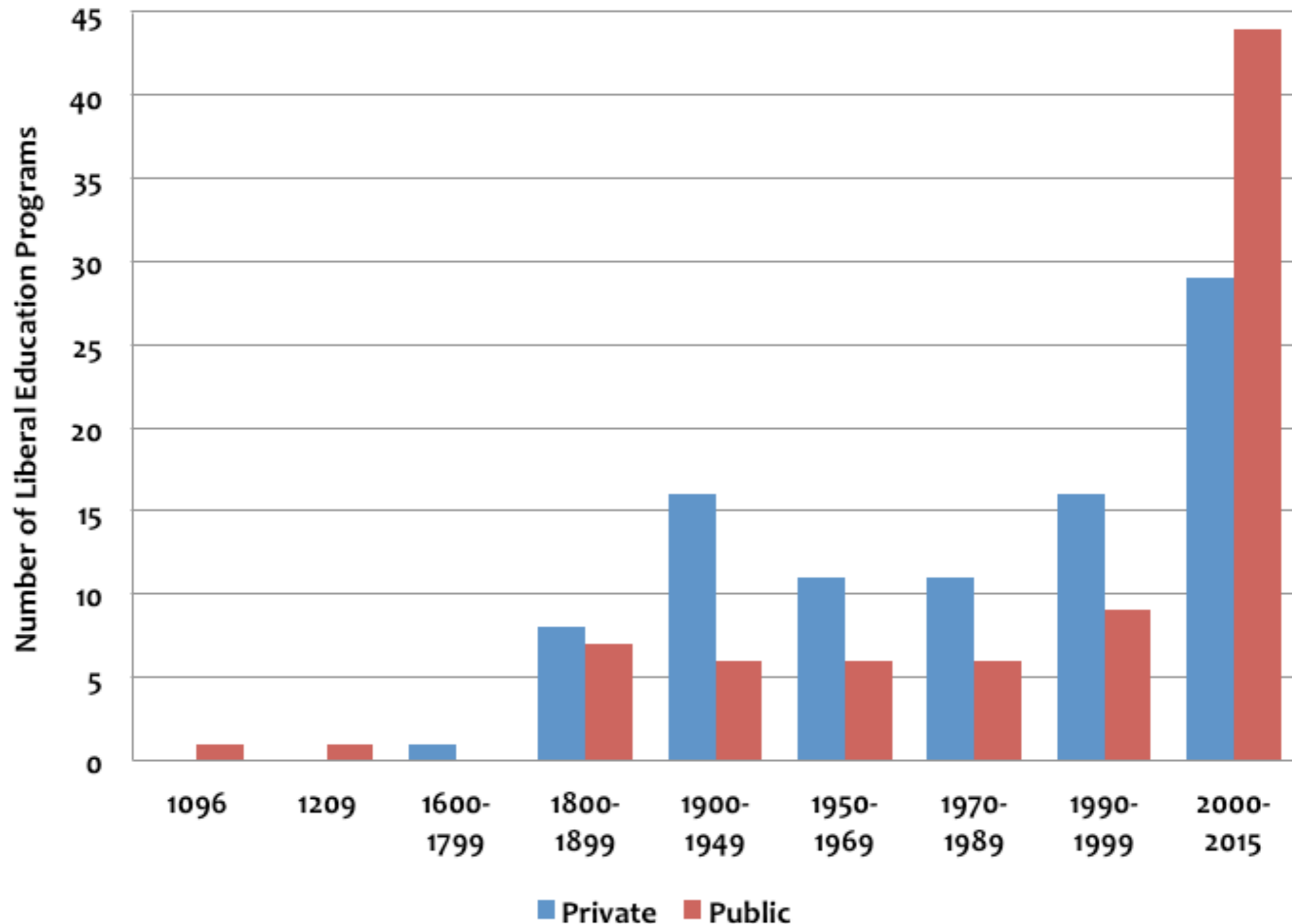
Specialized curricula

Government function

Public institutions
& funding

Liberal education is
contentious

Public & Private Liberal Education Programs By Date



81% use English (67% where not an official language)

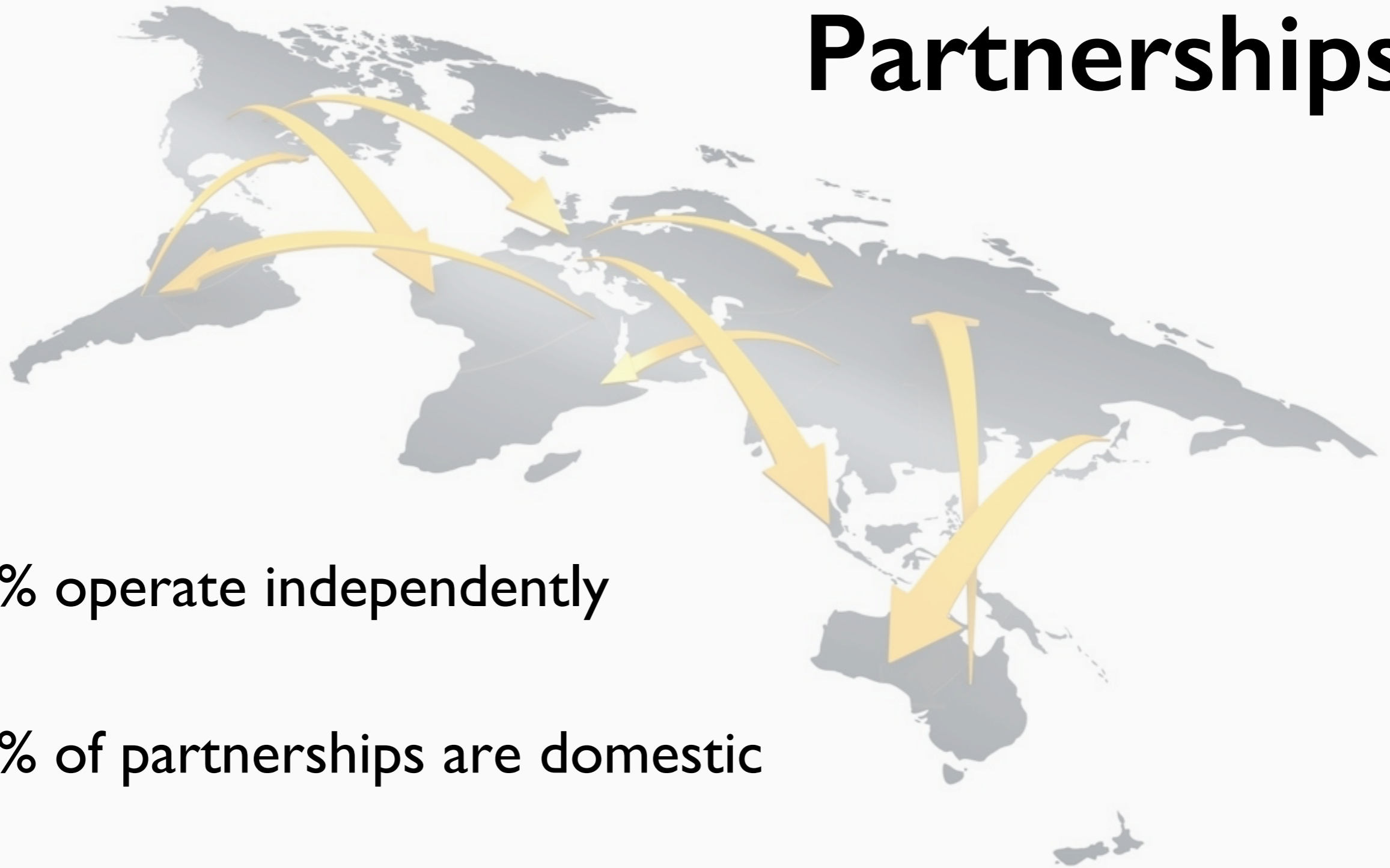
29% have religious identity

9 women's programs

3 gender segregated programs

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Partnerships



57% operate independently

61% of partnerships are domestic

Of cross border affiliations,
only 33% are with U.S. institutions

counter narratives

**“make evident the
multiplicity and
complexity of history”**

(Said, 2001)



learning & teaching





access & affordability

cultural hegemony

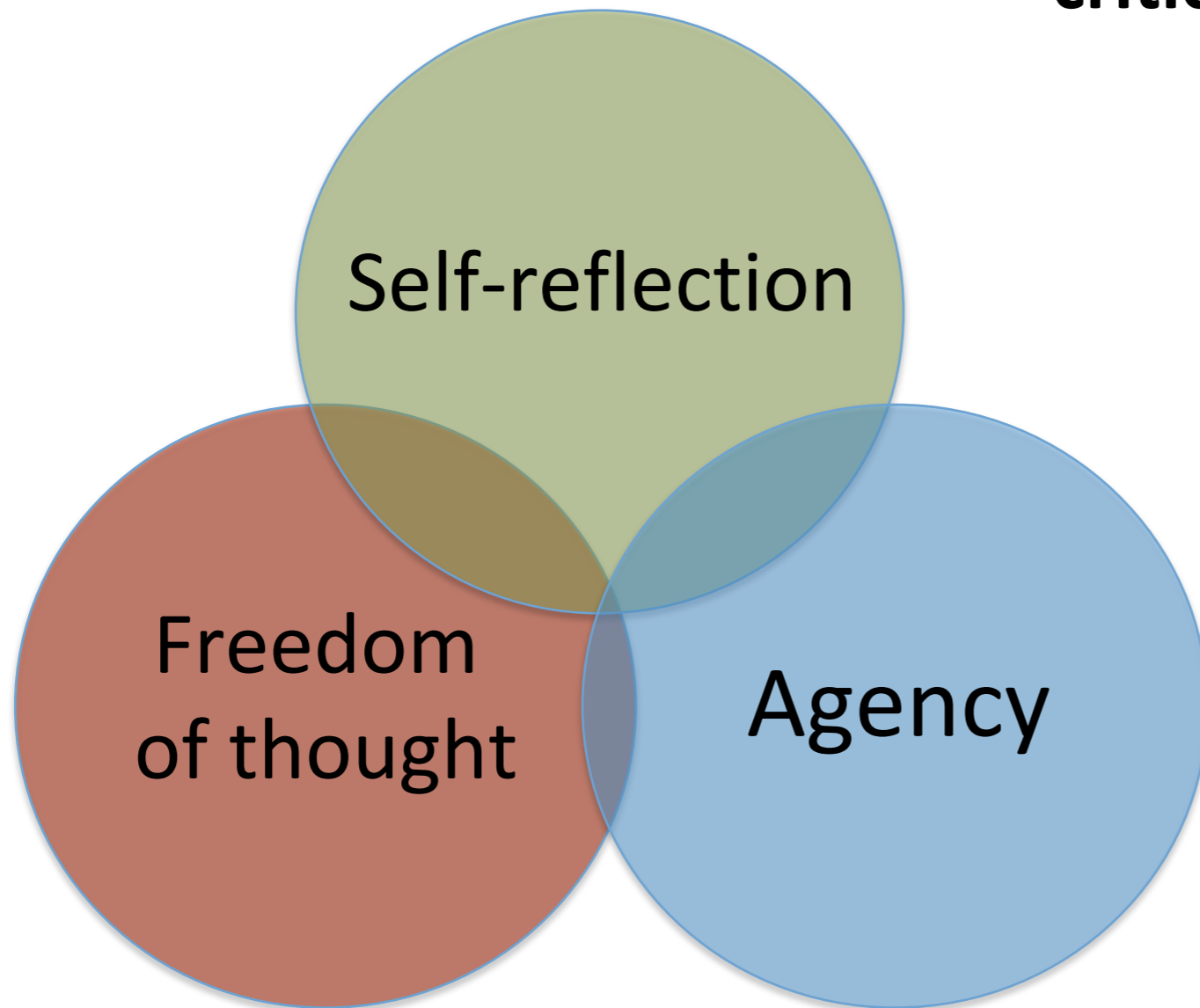
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Liberal education values...

the examined life (Confucius/Socrates)

reflective citizenship (Buddhism/Aristotle)

critical thinking (Nussbaum)



But...BUT



What does this mean for us?

What does it mean for globalizing liberal arts?

Where do we go from here?