

FIU's Global Learning Medallion

What are the requirements?



4 Global Learning Classes



20 Activity Points



Capstone: Language, Internship,
Study Abroad, or Research



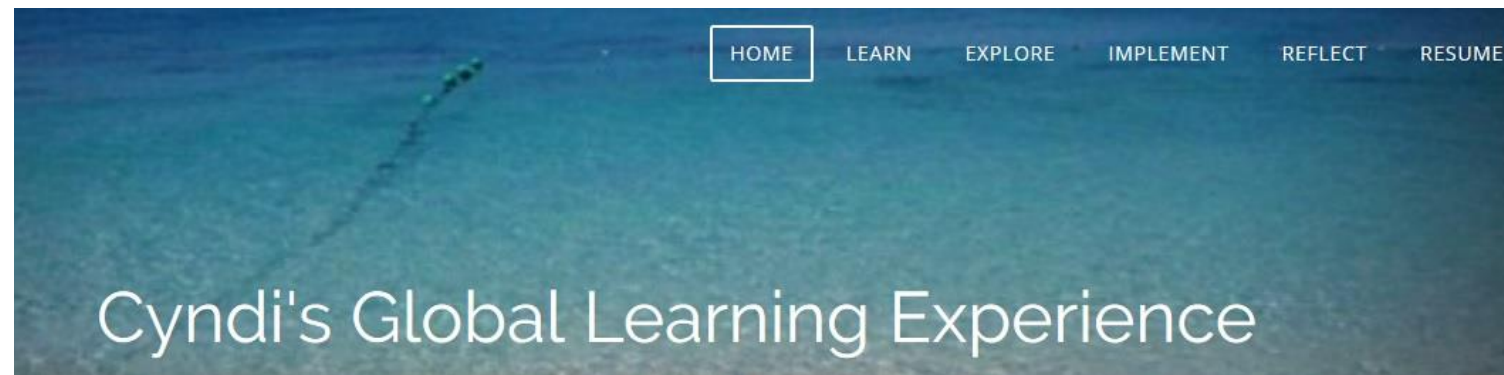
ePortfolio & Reflection



3.0 GPA



Creative: Layout and Organization



Standardized: Reflection Questions

- Discuss changes in your global awareness, perspective, and engagement) as a result of overall participation with global learning at FIU.
- Detail your plans to act as a global citizen post-graduation in your personal, academic, and/or professional life.
- Name specific skills you gained or improved.



Potential Competencies & Skills (Multi-Source, Experience-Specific)



SKILLS

- Establish rapport quickly
- Function with a high level of ambiguity
- Achieve goals despite obstacles
- Take initiative and risks
- Manage time and multiple tasks
- Identify and solve problems
- Accept responsibility
- Communicate despite language & cultural barriers
- Ability to compromise
- Learn quickly

- Handle stress/difficult situations
- Manage/Organize
- Lead formal and/or informal groups
- Cope with rejection, criticism, constructive feedback
- Capacity to ask for & receive help
- Adapt to new environments
- Understand an organization's culture
- Learn through listening and observing
- Gain foreign language skills

QUALITIES

- Self-reliance
- High energy/enthusiasm
- Appreciation of diversity
- Perseverance
- Tolerance/open-minded
- Assertiveness



- Self-confidence
- Self-knowledge/Self-awareness
- Independence
- Inquisitiveness
- Flexibility



**I am a Global
Researcher**

Studied Infectious Disease and Human
Interaction in South Africa



**I am a GlobeMed
Leader**

President of GlobeMed FIU from
2016-2017, attendee of Chicago
Leadership Institute.



**I am a dedicated
community servant.**

I have volunteered at several refugee
assistance events, and have coordinated
holidays for those in need.



**I am dedicated to
education.**

With over a 3.5 GPA, a dual major, and
experience in numerous areas of
study.



**I am ready for the next
step!**

Upon graduation, I am looking to
become involved with clinical
psychology programs.

FIU

Center for Children and Families

**I am a Clinical
psychologist**

Research Assistant for FIU After-school
Treatment Program, lead counselor
for the program.

My sophomore year, I took a leap and enrolled in a course on the history and culture of India. This course is what finally helped me grasp how rich and diverse each culture is, and that everything that happens in the world effects everything else around it. By being able to connect India's historical events to ones that were happening in the western world at the same times, I was able to feel more globally aware. During this course, our class had to act out a pivotal moment in India and Pakistan's history, the partition of the two nations. We were each assigned roles, and the heated debates that followed were life changing. I felt the way these leaders felt, and could fervently debate genuine issues that had happened in the past. We spent many hours and late nights collaborating on this project, and the results were fantastic. We were one of few groups nationally to achieve an actual compromise, and we did this through teamwork, communication, and compromise. This exercise also dramatically assisted in growing my ability to view things from other perspectives, especially cross culturally.

← First exposure:
curricular

Skills

This global enlightenment continued into my junior year when I became involved with GlobeMed. The people I met here are passionate and eager to do good in this world. The sheer enlightenment alone of the individuals I met here was astounding. I learned more about cultural respect and inclusiveness of all individuals than I had ever thought possible. I grew up in a very close-minded society, and this exposure to cultures other than my own has been one of the best experiences here at FIU. Through GlobeMed I was inspired to follow my passion of global health, and was given the opportunity to assist in funding and planning our yearly trip to our partner in Guatemala. Interacting and associating with a culture quite different from our own gave me some surprising insights. Primarily, that despite the language barrier and the many differences, we are all inherently the same. The small differences that are present in our everyday lives are just that; small. By embracing and understanding one another, problem solving can become possible and enjoyable.

→ Co-Curricular
Extension

Takeaway

Despite the immense amount of knowledge I have accumulated in my brief time at FIU, the most valuable thing I have realized is how little I truly know. This has given me a great desire to keep learning and expanding my base of understanding. With this comes a hunger to help people in a way I am passionate; health. I plan on continuing my education in the fields of psychology, medicine, and nutrition post-graduation. While continuing to work in the field of clinical psychology, I will apply to school to get a degree as a Physician Assistant. By completing graduate school and becoming a licensed healthcare professional, I aim to use this knowledge to

→ What's Next

Data Collection and Archive

MachForm

GL Medallion ePortfolio Submission

Name

First Last

Link to ePortfolio

My ePortfolio has a SEPARATE REFLECTION PAGE outlining what I learned and skills I've developed, in addition to the other pages which describe and document my experiences.

Yes (if no, do not submit)

We will continue to communicate with you about job opportunities and professional development once you graduate. If you prefer us to use an email other than your FIU student email for this purpose, please give us your PREFERRED EMAIL ADDRESS here.

What are your post graduation employment and/or graduate school plans?

Please give us some feedback on the Global Learning Medallion

Eric M. Feldman, M.S., Program Manager

ericf@fiu.edu

<http://goglobal.fiu.edu/medallion/eportfolio>

<http://go.fiu.edu/ePortFieldGuide>

ePortfolios for Global Learning at Florida International University: a Case Study

by Eric M. Feldman, Coordinator, Office of Global Learning Initiatives, FIU

Scenario

Florida International University is one of the 10 largest public universities in the United States, with an enrollment of over 55,000 students, and is also the institution which awards more Bachelor's degrees to Hispanic students than any other in the country (63 percent of students are Hispanic). The setting for the university itself, Miami, is a global crossroads: home to the highest concentration (58.1 percent) of foreign-born residents in the U.S. The centerpiece of FIU's undergraduate curriculum and co-curriculum, *Global Learning for Global Citizenship*, consists of over 170 global learning courses across all undergraduate colleges and schools, as well as activities, such as roundtable discussions, internships, and service learning. While all FIU students must take at least two global learning courses as part of a graduation requirement, in 2014, the university launched the Global Learning Medallion program to create excitement among students for the initiative and to provide guidance and support for students who want to go above and beyond.

What are you doing?

As the final Global Learning Medallion completion requirement, students complete an ePortfolio which both documents and reflects on each of the experiences that led to the award. When the Medallion was originally conceived, it was decided that students would be asked to complete a comprehensive reflection. Immediately prior to the formal launch of the program, we were introduced to the idea of an

