

Replicating Intercultural Learning in the High-Tech Classroom: Unforeseen Challenges

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Reflecting or constructing an intercultural reality?

WESLEYAN UNIVERSITY

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MISSION

The Fries Center for Global Studies is committed to helping all members of the Wesleyan community achieve the knowledge, language skills, and sensitivity each person will need in order to exercise effective and responsible citizenship in an increasingly inter-dependent world.

VISION

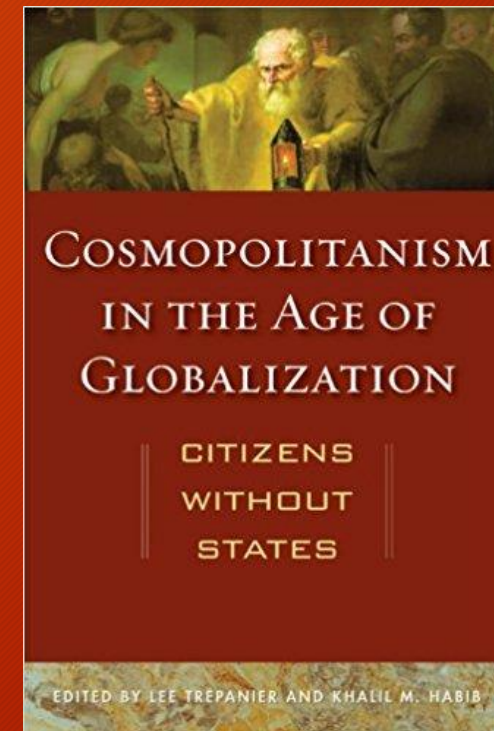
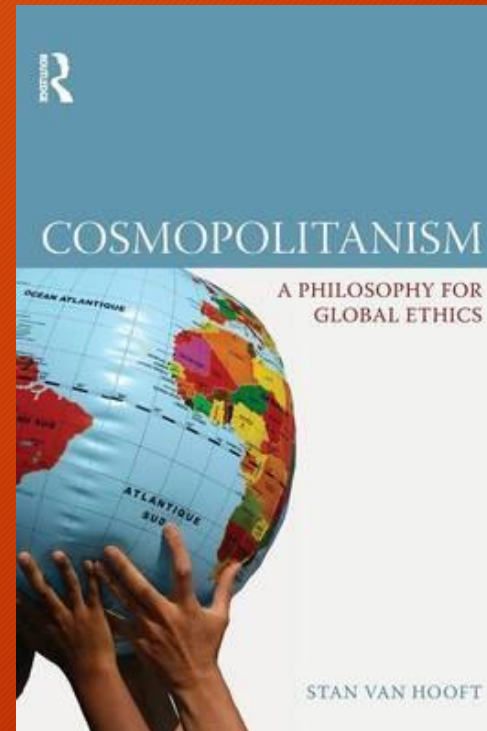
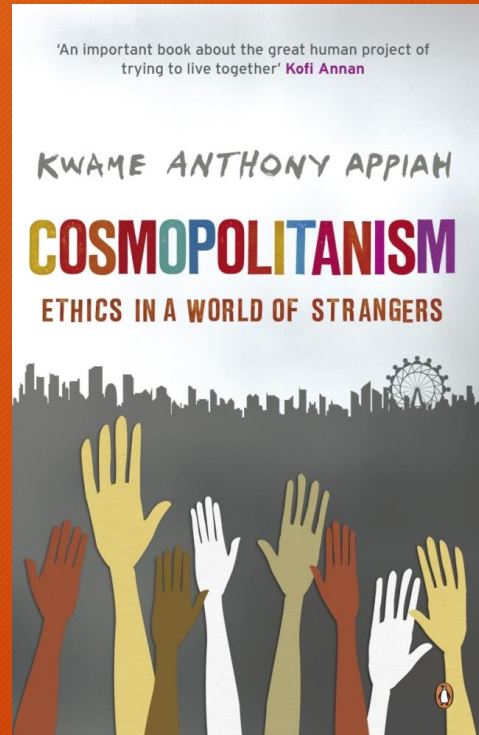
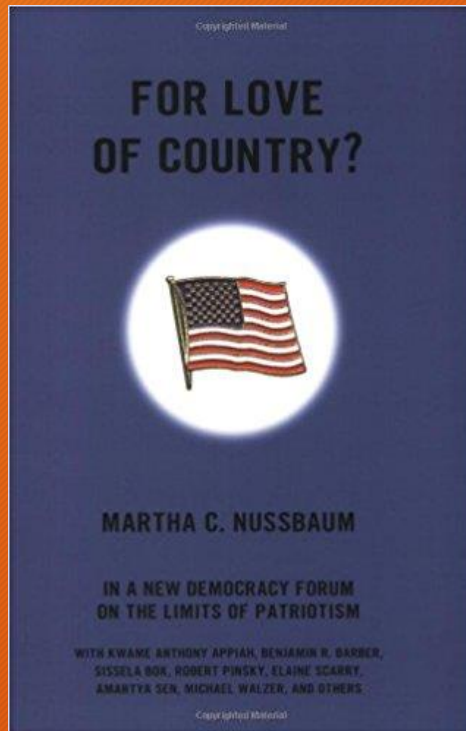
Our emphasis on intercultural communication, experience, and knowledge reflects the value we place on adaptability, compassion, and cultural self-awareness with respect to the world beyond our borders. These qualities and practices put Wesleyan's liberal arts program at the forefront of global education and are the hallmark of responsible global citizenship.

GOALS & STRATEGIES

“unprecedented levels of mobility & exchange”

“an increasingly interdependent world”

Readings in *cosmopolitanism*: wishful thinking?

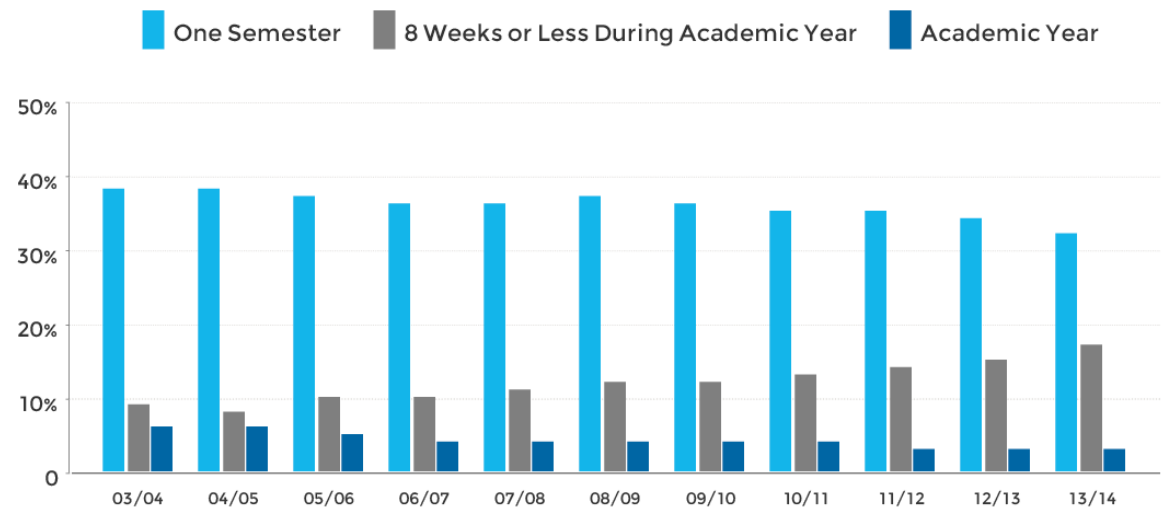


Duration of time spent abroad: 2003 - 2014

On the decline:
One semester / academic year

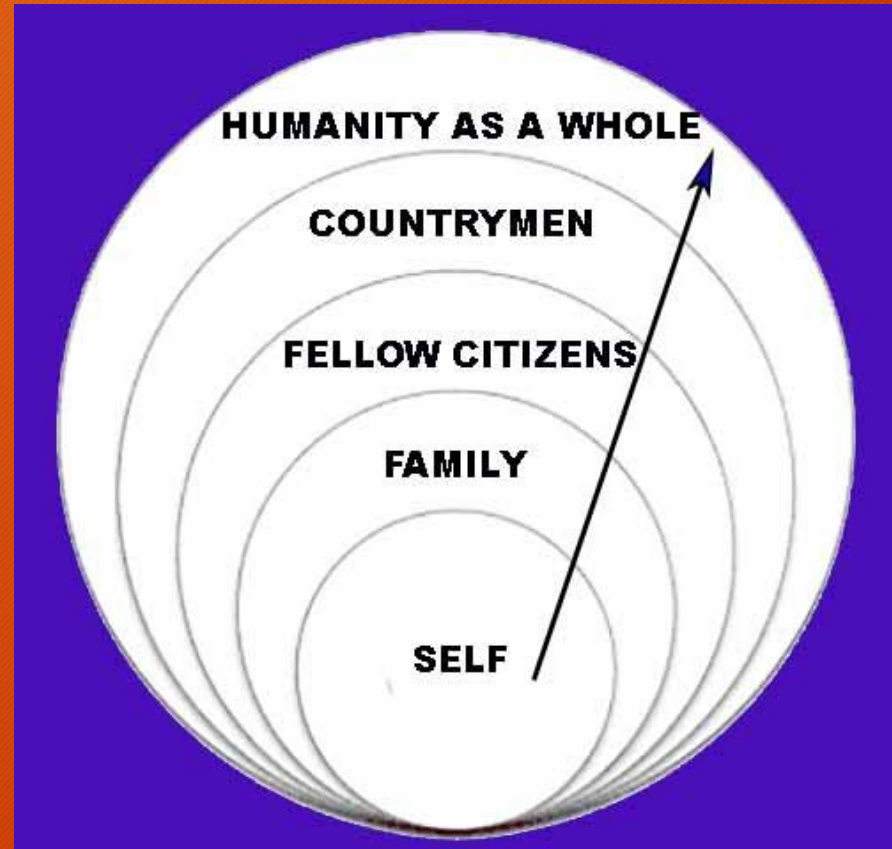
On the rise:
8 weeks or less during the academic year

Duration of Study Abroad Program



Source: IIE Open Doors: <http://www.iie.org/Research-and-Publications/Open-Doors/Data/US-Study-Abroad/Student-Profile/2003-14> and National Center for Education Statistics: http://nces.ed.gov/programs/digest/d15/tables/dt15_306.20.asp?current=yes

The concentric circles of experience

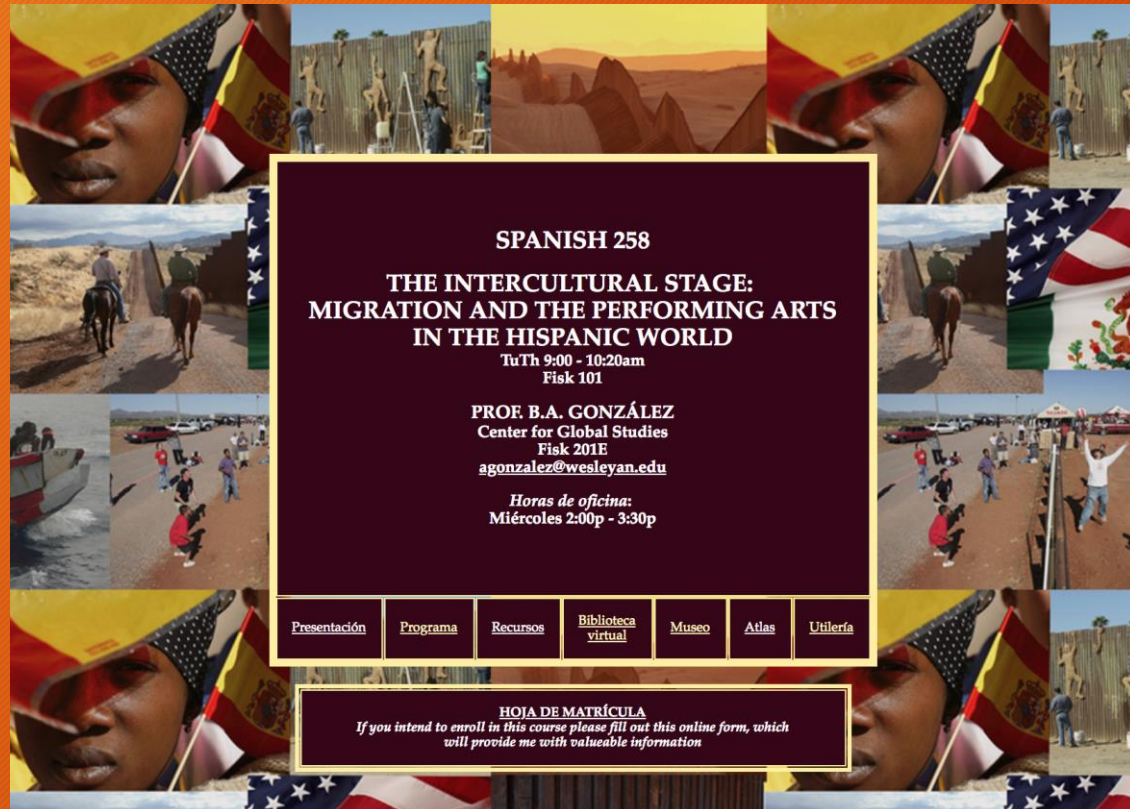


How to make the connection between *self* and *humanity*?

Chus Gutiérrez, *Retorno a Hansala*: “the journey that changed them forever”



Technology & the intercultural classroom



SPANISH 258

**THE INTERCULTURAL STAGE:
MIGRATION AND THE PERFORMING ARTS
IN THE HISPANIC WORLD**

TuTh 9:00 - 10:20am
Fisk 101

PROF. B.A. GONZÁLEZ
Center for Global Studies
Fisk 201E
agonzalez@wesleyan.edu

Horas de oficina:
Miércoles 2:00p - 3:30p

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Students at Wesleyan, in Madrid Collaborate through Teleconferencing

by Lauren Rubenstein • March 28, 2017

[f](#) 72 [t](#) [+](#) 3



On March 28, the Spanish 258 class, taught by Antonio Gonzalez, professor of Spanish, interacted with a class at at Charles III University in Spain over videoconferencing. (Photos by Olivia Drake)

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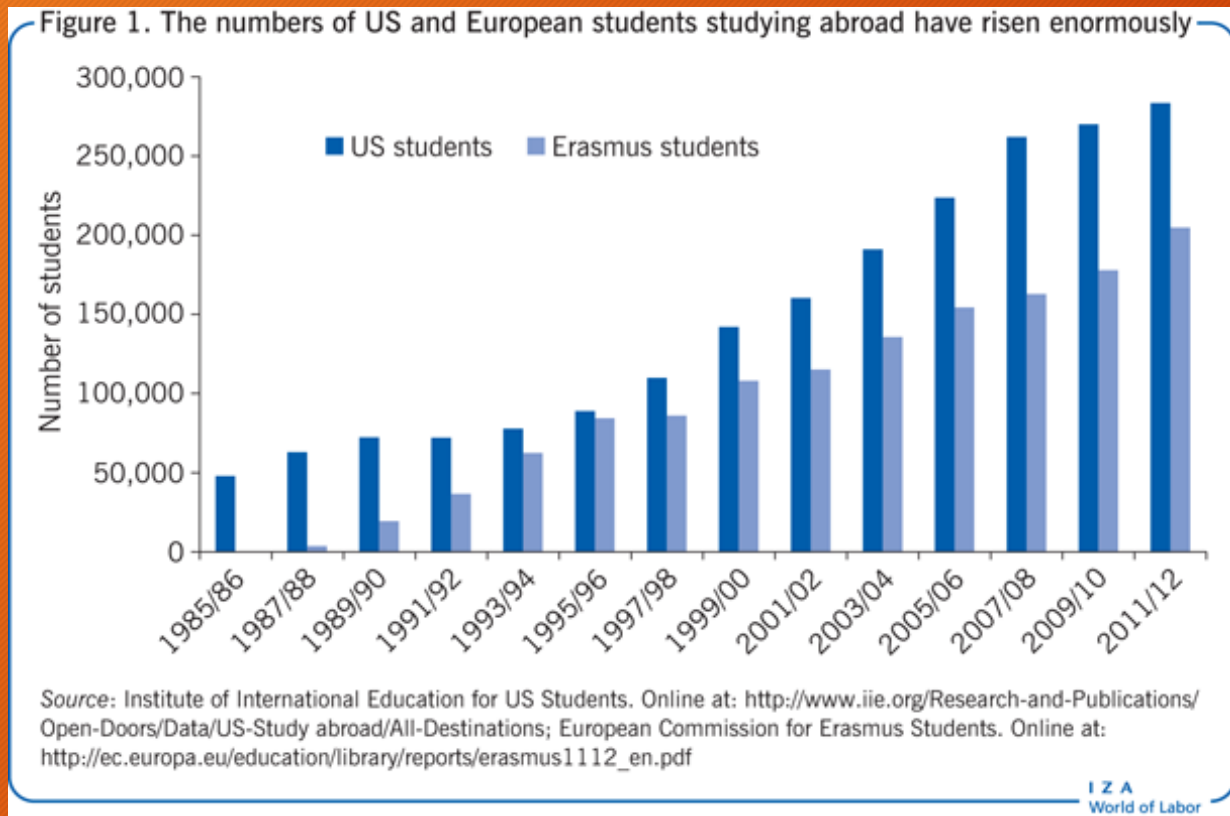
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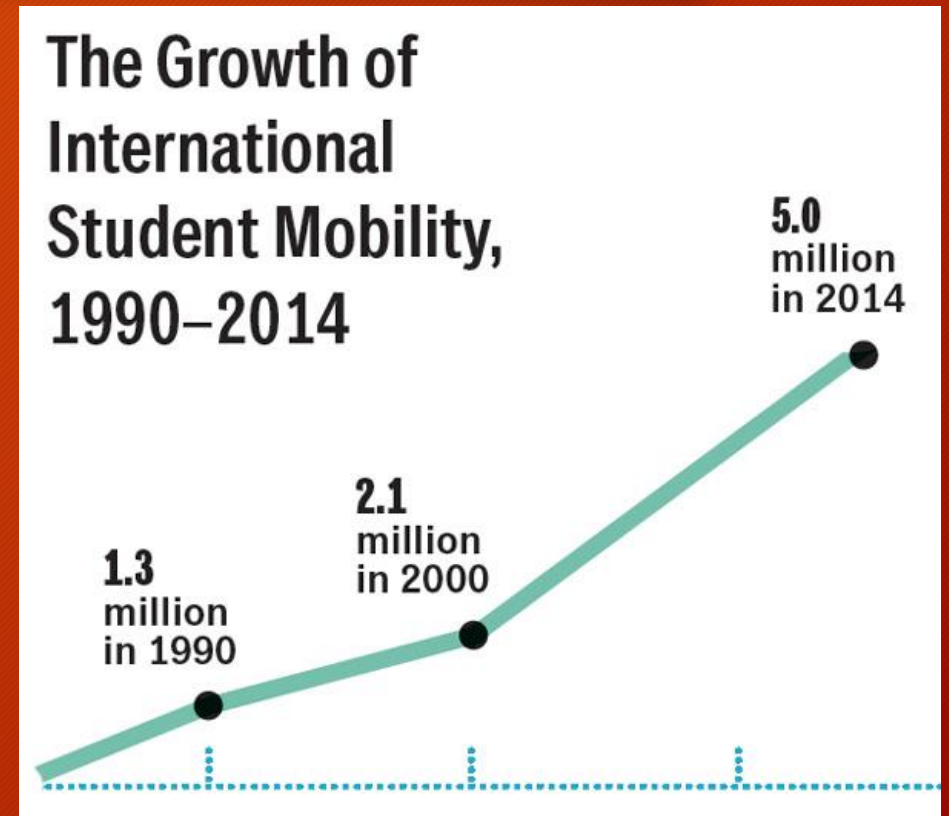
Technology & the intercultural classroom



The "enormous" increase in mobility → ???



US & European Student mobility 1985 - 2012



International student mobility 1990 - 2014

Wesleyan senior survey: 2015-2017

Correlates of Overall Satisfaction, 2015-17

Strongest

	Correlation	Satisfaction (%)	N
Encourage a similar student to attend	0.48 *	77	1,125
Opportunities for personal growth and development	0.44 *	90	1,119
Sense of community on campus	0.36 *	71	1,067
Quality of instruction	0.32 *	93	1,122
Quality of course instruction: Social sciences	0.32 *	93	1,031
Social life on campus	0.32 *	72	1,124
✦ Publishing or presenting a paper off-campus	0.31 *	93	90
Availability of academic support & assistance	0.28 *	85	1,033
Sense of community where you live	0.27 *	81	1,053
Level of intellectual excitement	0.25 *	96	1,125
✦ Opportunities to participate in research with faculty	0.24 *	71	800
Quality of course instruction: Humanities and arts	0.24 *	95	1,061
Student housing facilities	0.23 *	82	1,059
✦ Participation in other research experiences	0.22 *	94	244
Guest speakers and campus-wide events	0.21 *	85	1,033

Weakest

	Correlation	Satisfaction (%)	N
✦ Internship abroad	-0.07	92	122
Off-campus study in the U.S.	0.02	85	47
Quality of course instruction: Independent study	0.03	93	146
✦ Study-abroad program	0.07	95	270
Health services	0.10 *	80	959
Athletic and recreational facilities	0.11 *	86	978
Academic advising before declaring major	0.12 *	52	1,071
Psychological counseling services	0.13 *	54	667
Food services	0.13 *	86	1,060
✦ Ethnic/racial diversity of the campus	0.13 *	66	1,034
Tutorial help provided by the school or department	0.13 *	92	211
Campus police / security	0.13 *	77	1,026
Admin's responsiveness to student concerns	0.14 *	40	997
Computer resources and support	0.15 *	91	969
✦ Internship in the U.S.	0.15 *	93	465
✦ Participation in research with a faculty member	0.15 *	92	276

✦ AAC&U High Impact Practices

First-Year Experiences	Diversity/Global Learning
Common Intellectual Experiences	ePortfolios
Learning Communities	Service Learning, Community-Based Learning
Writing-Intensive Courses	Internships
Collaborative Assignments and Projects	Capstone Courses and Projects
Undergraduate Research	

1.0 = perfect association;
0.0 = no association;
-1.0 = perfect inverse association

95% of those who have studied abroad express overall satisfaction with their undergraduate experience