

International Studies 406
(CLS 1078)
Human Rights Regimes in East Asia
Spring 2017

Instructor: Professor Michael Weiner
T/TH: 3:00-4:30
Gandhi 301
Office: Pauling Hall 418
Office Hours: TBA

This course is primarily concerned with the evolution and implementation of human rights regimes in East Asia. It approaches human rights as a product of the formation and expansion of Western nation-states, and juxtaposes these origins with competing, non-western systems of thought and practices of rights. It is within this context that students critically examine the universality of modern human rights norms. Through the course readings, films, discussions, etc., students then consider human rights from multiple perspectives: (1) human rights as individual protection of personhood and the modern, and western notion of individualism entailed therein; (2) human rights as they affect groups or states and limit their actions via international law; and (3) students will also explore why national governments have ceded sovereignty to international institutions, the primary purpose of which is to empower their own citizens to mobilize or litigate against them in international forums. To this end, students analyze the politics of norm creation and diffusion, inquiring in particular about the relative importance of domestic political commitment (the interests of national governments and their constituencies), domestic courts, the power of NGOs, public opinion, and transnational diffusion.

Students will also analyze the relationship between international, regional, and national frameworks for protecting human rights. Within this specific context, students explore the policy universe of human rights, including philosophical debates, normative issues, political dynamics and the practicalities of human rights monitoring and research. The course focuses on two key themes: personhood and its protection and the conduct of states and human rights in a globalizing environment. The culmination of the course is a Policy Analysis Project in which students investigate a national framework for protecting human rights in a particular area (e.g. minorities, indigenous peoples, economic, social and cultural rights, gender, refugees, and foreign policy).

This is an upper division course that assumes a foundational knowledge of the core issues relating to human rights. It requires intensive reading, writing, and collaborative effort on the part of students. The average reading requirement is approximately 200 pp. per week. For the class to work, it is essential that you have not only read but thought about the readings for each session. For the purposes of this course, I have defined East Asia more broadly so as to encompass China, North and South Korea, Japan, Taiwan, the Philippines, Indonesia, and parts

of Southeast Asia. Although unconventional, I have done so to provide students with a greater range of flexibility in selecting a topic/country for the Policy Analysis Project.

In addition to the core texts (required purchases) listed below, further readings will be available on Angel. **Please note that the core texts are available from a variety of online booksellers (e.g. Amazon).**

You will find listed among the weekly readings the most important international covenants and protocols regarding human rights. You are expected to familiarize yourself with these key documents. Please also note that some of the 'readings' are, in fact, webcasts or radio programs (e.g. BBC World Service). You should be able to access these directly from this online syllabus.

An extensive, but by no means exhaustive, list of Human Rights-related websites can be found at the end of this syllabus. These websites will be relevant in terms of both weekly reading assignments and the final research project.

Required Texts (Please note that of these nine texts, three have been placed on reserve in the Library, and two others are available as electronic resources. The remaining texts are available in paperback through online sellers (e.g. Amazon))

- Joanne Bauer and Daniel Bell, The East Asian Challenge for Human Rights, Cambridge University Press, 2005
- Jennifer Chan (ed.), Another Japan is Possible; new social movements and global citizenship education, Stanford University Press, 2008
- Kenneth Christie and Denny Roy, The Politics of Human Rights in East Asia, Pluto Press, 2001. **JC599.E18 C48 2001**
- Jack Donnelly, Universal Human Rights in theory and practice (second edition) Cornell University Press, 2003. **JC571 .D755 2003**
- Tim Dunne and Nicholas Wheeler (eds.), Human Rights in Global Politics, Cambridge University Press, 2003
- Richard A. Falk, Human Rights Horizons: The Pursuit of Justice in a Globalizing World, Routledge, 2000 **Available as electronic resource through SUA Library**
- Anne-Marie Hilsdon (ed.) Human Rights and Gender Politics; Asia-Pacific Perspectives, Routledge, 2006 **Available as electronic resource through SUA Library**
- Michael Jacobsen and Ole Bruun (eds.) Human Rights and Asian Values, Routledge, 2000
- Ian Neary, Human Rights in Japan, South Korea and Taiwan, Routledge, 2002. **JC599.J3 N43 2002**

Supplementary Texts (Extracts on Angel)

- S. James Anaya, Indigenous Peoples in International Law (2nd edition) Oxford University Press, 2004
- Kevin Bales, Disposable People, new slavery in the global economy, University of California Press, 2000,
- Kevin Bales, Understanding Human Slavery, University of California Press, 2005
- Alison Brysk, Globalization and Human Rights, University of California Press, 2002
- Jennifer Chan-Tiberghien, Gender and Human Rights Politics in Japan, Stanford University Press, 2004 HQ1236.5.J3 C53 2004

- Richard Pierre Claude (ed.), Human Rights in the World Community: issues and action (3rd edition), University of Pennsylvania Press, 2006
- Frank Dikotter, Imperfect Conceptions: medical knowledge, birth defects, and eugenics in China, Columbia University press, 1998
- Rosemary Foot, Rights Beyond Borders, Oxford University Press, 2000
- John Owen Haley, Authority Without Power, law and the Japanese paradox, Oxford University Press, 1991
- Sharon Hom and Stacy Mosher (eds.), Challenging China: struggle and hope in an era of change, The New Press, 2007
- Micheline Ishay, The Human Rights Reader: Major Political Essays, Speeches, and Documents from Ancient Times to the Present (second edition), Routledge, 2007
- Margaret E. Keck and Kathryn Sikkink, Activists Beyond Borders: Advocacy Networks in International Politics, Cornell University Press, 1998
- Soo-im Lee (ed.) Japan's Diversity Dilemmas, iUniverse Inc., 2006
- Mark McLelland, Male Homosexuality in Japan; cultural myths and social realities, Curzon, 2000
- Sally Engle Merry, Human Rights & Gender Violence, University of Chicago Press, 2005
- Thomas Risse, Ropp, and Sikkink (eds.), The Power of Human Rights: International Norms and Domestic Change, Cambridge University Press, 2007
- Michael A. Santoro, Profits and Principles; Global Capitalism and Human Rights in China, Cornell University Press, 2000.
- Louise Shelley, Human Trafficking; a global perspective, Cambridge University Press, 2010
- Steiner and Alston, International Human Rights in Context; Law, Politics, Morals (2nd edition), Oxford University Press, 2000

In this course students will make extensive use of internet sites, particularly with reference to the Policy Analysis Project. This will save you money, but will require some extra effort on your part. For empirical data, you will also want to consult human rights publications issued through, for example, the UNHCR and ILO, as well as NGO reports. For a general overview, see the State Dept.'s Annual Report on Human Rights in the world issued every February. Among the best NGO reports are those issued by Amnesty International and Human Rights Watch's *World Report*. To subscribe to the general Human Rights Watch e-mail list to receive press releases and public letters concerning all regions of the world, send an email message to majordomo@igc.apc.org with "subscribe hrw-news" in the body of the message.

Other Websites

You should get comfortable with the web to obtain human rights reports from various governmental and non-governmental sources, and to try to assess their comprehensiveness and accuracy. Normally, you have to find your document by searching through "links." If any of the sites listed below have closed, please let me know, but do not expect me to 'miracle' them back into existence.

Web Site URLs for Key Human Rights Information Sources:

- Aboriginal Law and Legislation: www.bloorstreet.com/300block/ablawleg.htm
- European Commission on Human Rights: www.dhcommhr.coe.fr
- European Court for Human Rights: www.dhcour.coe.fr/default.hcm
- Human Rights Watch: www.hrw.org

- Int'l Court of Justice: www.law.cornell.edu/icj or: www.icj-cij.org
- Int'l Indian Treaty Council: www.aloha.net/nation/iitc/
- Int'l Law and Policy Institute: www.vcilip.org/vcilp/vip
- International Organization: <http://WEB.bu.edu/anajam/ir595.html>
- National Coalition on Haitian Rights: www.nchr.org
- US Campaign to Ban Land Mines (c/o Vietnam Vets): www.vvaf.org
- UN High Commissioner for Human Rights: www.unhchr@unog.ch (includes the 25 Human Rights Fact Sheets)
- UN Library Home Page: www.un.org/Depts/dhl/unique
- UN Office in Geneva: www.unog.ch
- UN Resolutions from the 52nd Session can be found at: <http://www.un.org/Depts/dhl/resguide/res52.htm>
- UN Security Council agenda matters, actions, statements, etc: <http://www.un.org/Depts/dhl/resguide/scact.htm>
- UN Sub-commission on Prevention of Discrimination and Protection of Minorities 1996 Resolution on Protection of Indigenous Peoples: <http://www.unhchr.ch/html/menu4/subres/9637.htm>. Also under; UN Doc: E/CN.4/Sub.2/RES/1996/37; Sub-commission Summer 1997 Working Group on Indigenous Populations: UN Doc E/CN.4/Sub.2/AC.4/1997
- War Criminal Watch: www.wcw.org/wcw/
- Yale UN Work Station: www.library.yale.edu/un/unhome.htm
- Univ. of Minnesota Human Rights Library: www.umn.edu/humanrts/usdocs/1994.html

A more extensive list of internet sources appears at the end of this syllabus.

Films: Among the films we will view (time permitting) in conjunction with this course are:

Soul Searching in China

Journey From the Fall

China's Lost Girls

Born into Brothels

Inside North Korea

Crossing the Line

A State of Mind

Nobody Knows

Children Underground

We of the Never Never

Dirty Pretty Things

Swallowtail Butterfly

The Official Story

Human Trafficking

Death by Hanging

Voices in Exile

Workingman's Death

Up the Yangtze

The Devil's Miner

Osaka Story

Provoked

Dreaming of Lhasa

Doing Time

Blossoming of Maximo Oliveros

Assignments

Grades for this course depend heavily on the following written assignments. Each of the three short assignments is worth 15% of your final grade. The Policy Analysis Project is worth 50%, and class participation accounts for the remaining 5%.

Assignment Due Dates

In setting due dates, I have been mindful of the purpose of the assignment (consolidate learning); students' need for flexibility to manage assignments from all their various classes; and instructor time to grade and return papers. For this class, assignments are due at 5 PM on a specified day. The Final (Policy Analysis) Paper is due on the date assigned during examination week.

All assignments for this course must be submitted in both hardcopy and electronic format.

Assignment #1. Human Rights and International Law. Develop a 3-5 page handout on human rights and international law. This can be a general purpose document, or you can tailor it to an imaginary situation. (For example, you might imagine yourself as one member of a small development NGO concerned about, say, child labor in the Philippines, and you turn out to be the best resource at hand on international law and human rights. You develop this handout for your colleagues. If you have a specific audience in mind, please attach a cover page with a brief description of the scenario.) **Due: February 28 (5:00 PM)**

Assignment #2. Group Project (FAQs). This assignment is intended to help the whole class develop an understanding of the international human rights regime—which encompasses the UN, member states, and NGO's – as it affects a particular Asian state, in this case Minority Rights in the People's Republic of China (PRC). Students will be randomly assigned to one of 3 groups— (1) UN Security Council and General Assembly; (2) UNHCR; and (3) Human Rights Watch -. Each group will produce their own FAQ's on the role of the human rights regime in the PRC, based on case study materials that the group has identified. Each group should come up with a minimum of 5 and a maximum of ten 10 questions and answers. Questions should raise issues about the workings of the human rights regime in the PRC regarding minority populations. The length of this paper may vary, but should not exceed eight pages in length. **Due: March 27 (5:00PM).**

Examples of FAQ

Q. To what extent was the General Assembly active in resolving the Tiananmen crisis?

A. The General Assembly was (a key actor/irrelevant). Its main effect was....

Assignment #3. Prepare a 3-5-page professional handout that describes and defines a particular human rights issue affecting one or more countries in East Asia. Bear in mind that this handout is designed for and will be read by your colleagues in, for example, Human Rights Watch, UNHCR, or Amnesty International. This handout will also serve as the framework for the Final (Policy Analysis) Project. **Due: April 17 (5:00 PM)**

POLICY ANALYSIS PROJECT

In this project, students will prepare either an internal policy paper or an external policy analysis on a current policy issue related to human rights in East Asia. The paper may be either country specific or comparative in focus. This project will have several components, each of which is designed to help you build skills of analysis, and refine your understanding of the policy process. **Please pay careful attention to due dates.** It is your responsibility to submit project materials on time, including updates about any changes you make in your plans as you go along.

1. Identify the general topic you want to work on. **Submit by February 23. No changes in topics after March 15.**

2. Develop a scenario for this assignment. Who do you work for, what is your position? What have you

been asked to do, and in what context? The scenario must identify the policy question and who is interested in it (ie, who are you writing for—insiders to your organization, or outsiders, in the public?). It should point toward *either* an external policy analysis (culminating in recommendations for policy makers external to your organization) or an internal policy memo (offering alternative paths for your organization to pursue.) For example, you might write: “I am the researcher on women’s rights at a major international human rights organization. I have been asked to prepare a background paper on trafficking in women in preparation for a decisions about whether the organization should develop (and invest in) a public campaign on this issue. I am thus writing an internal policy memo. It will be submitted to the senior management team of my organization, for discussion and decision.”

Initial scenario is due April 5 (5:00 PM). Please feel free to discuss your ideas in advance of this date. I will review all the scenarios with an eye to feasibility and may require revisions before the scenario is approved. As you research the topic, you may propose minor changes to the scenario. The approved scenario, though, is a sort of “contract,” and you are responsible for keeping me updated on any changes you want to make.

3. Backgrounder. To familiarize yourself with this topic, prepare an initial 1-2 page, tightly footnoted background paper. This will serve as an essential resource for your analysis. Feel free to consult on-line sources, but include at least one academic source (from a journal or scholarly book) among your references. Include a “works consulted” list in lieu of a bibliography, and include complete bibliographic information, including full url’s and date visited for websites. Please use a standard (MLA) bibliographic format. **Due April 26 (5:00 PM)**

4. Final paper. Depending on choices you have made above, you will be developing either an internal policy memo or an external policy briefing. In either case, your paper should include an introduction and a background analysis. An internal policy memo should end with a series of choices (with pro’s and con’s); the policy briefing should end with feasible, justified recommendations. The final paper should range between 10 and 15 pages. If you are preparing an external policy briefing, there should also be an executive summary in 1-2 paragraphs. (Write this last! It is a *summary*.) Please do not include any lengthy appendices. Include all the important info in your main paper.

Final paper is due on the date assigned for this course during the Examination Week at 5:00 PM in electronic format. Please submit a hardcopy all papers associated with this project in a packet at the same time.

Schedule of Classes

Session 1 (Feb. 7): Course introduction, organization, and assignments

There are no advance readings for this course. I do, however, recommend that you ‘listen’ to at least part of each of the 4 BBC World Service Reports on Global Trafficking listed below. Each recording deals with a different aspect of global trafficking [1. sex workers; 2. human organs; 3 labor; 4. children]

http://www.bbc.co.uk/worldservice/programmes/global_crime_report/rams/body1.ram

http://www.bbc.co.uk/worldservice/programmes/global_crime_report/rams/body2.ram

http://www.bbc.co.uk/worldservice/programmes/global_crime_report/rams/body3.ram

http://www.bbc.co.uk/worldservice/programmes/global_crime_report/rams/body4.ram

Session 2 (Feb. 9): Human Rights; legal, religious and philosophical origins

Required:

- Ishay Human Rights Reader, Ch. 1, 4, 5
- Haley, Authority Without Power, Introduction, Ch. 1
- http://www.bbc.co.uk/worldservice/documentaries/2007/12/071204_press_for_freedom_one.shtml

Issues for discussion:

1. *To what extent do religion and philosophy inform our ideas of human rights?*
2. *What is the source of human rights?*

Session 3 (Feb. 14): The Postwar Establishment of Human Rights Norms and the United Nations Declaration**Required:**

- Donnelly, Universal Human Rights, Ch. 1-3.
- Claude and Weston, Human Rights in the World Community, Ch. 1 (pp.3-64)
- Dunne and Wheeler, Human Rights in Global Politics, Ch. 2
- Foot, Rights Beyond Borders, Ch. 2
- *The Universal Declaration of Human Rights* (1948). WWW address: <http://www.un.org/Overview/rights.html>

Issues for Discussion:

1. *Assess the background to the Universal Declaration of Human Rights*
2. *By whom and for what purpose was the Charter created?*
3. *What role did the Cold War play in shaping this document and the regime it established?*

Session 4 (Feb. 16) Human Rights at the End of the 20th Century**Required:**

- Falk, Human Rights Horizons, "Introduction", Ch.1, 2;
- Donnelly, Universal Human Rights in Theory and Practice, Ch. 4
- Familiarize yourself with the following, which are found on www.un.org, then click on treaties

Further References

1. United Nations Charter, Preamble, Articles 2, 55, 56.
2. Universal Declaration of Human Rights
3. International Covenant on Civil and Political Rights
4. International Covenant on Economic Social and Cultural Rights
5. International Convention on the Elimination of All Forms of Racial Discrimination

6. International Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment

Issues for discussion

1. *What are the main human rights standards and where do they come from?*
2. *How do international norms emerge?*
3. *Is there an essential and inherent meaning to the term human rights, or does it lend itself to interpretation?*
4. *Are some "rights" more important than others? Why are standards desirable?*
5. *Are standards sufficiently concrete to be useful? What uses might they serve?*
6. *Which philosophical traditions are the standards based upon?*
7. *Were any rights omitted? Are some included that should not have been? Should new rights be developed?*

Film: *The Devil's Miner (Bolivia)*

Session 5 (Feb. 21) Human Rights; Universalism and Cultural Relativism I

Required:

- Falk, Human Rights Horizons, Ch. 5, 8
- Donnelly Universal Human Rights in Theory and Practice, Ch 5,6
- Dunne and Wheeler, Human Rights in Global Politics, Ch. 3
- Bauer and Bell, The East Asian Challenge for Human Rights, Ch. 1,3
- Jacobsen and Bruun, Human Rights and Asian Values, Ch. 7

Issues for Discussion:

1. *Are human rights universal?*
2. *Should exceptions be made for cultural differences?*

Session 6 (Feb.23) Human Rights; Universalism and Cultural Relativism II

Required

- Dunne and Wheeler, Human Rights in Global Politics, Ch. 4,5
- Jacobsen and Bruun, Human Rights and Asian Values, Ch. 2,3,4
- Bauer and Bell, The East Asian Challenge for Human Rights, Ch. 4,5,7
- Donnelly, Universal Human Rights in Theory and Practice, Ch.7

Issues for Discussion:

1. *Is there such a thing as a mostly universal approach?*
2. *What cross cultural consensus exists, if any?*
3. *In North-South, or East-West, relations, are human rights text or pretext?*

Film: *Workingman's Death*

Session 7 (Feb. 28) The Generation(s) of Rights: Expanding the Human Rights Discourse

Required:

- Donnelly, Universal Human Rights in Theory and Practice, Ch.13
- Hilsdon, Human Rights and Gender Politics, Ch. 1, 8, 10
- Keck and Sikkink, Activists without Borders, Ch. 1 **DELETE**
- Santoro, Profits and Principles, Ch. 8 **DELETE**
- Falk, Human Rights Horizons, Ch.7

FurtherReferences:

The second generation of human rights covenants and protocols can all be accessed at:

<http://www.hrweb.org/legal/undocs.html>

Session 8 (March 1) Regional Human Rights Processes

Required:

- Donnelly, Universal Human Rights in Theory and Practice, Ch. 8
- Christie and Roy, The Politics of Human Rights in East Asia, Ch. 2
- Claude and Weston, Human Rights in the World Community, issues and action, Ch. 5, 6

Issues for discussion:

1. *How have regional human rights organizations in East Asia influenced the practices of their member states?*
2. *What are the relative strengths and weaknesses of regional as opposed to global approaches?*
3. *What explains the dramatic differences between regions?*
4. *How do multilateral and regional instruments co-exist?*

Session 9 (March 6): The Rights of Refugees; standards and procedures

Required:

- Dunne and Wheeler, Human Rights in Global Politics, Ch. 9

Further References

The websites below provide the full texts of the most important international covenants and protocols relating to the rights of refugees. These also include a list of all signatory nations, and the text of a book, *Refugee Protection in International Law*. I do not expect you to read this text in its entirety, only to

familiarize yourselves with the issues addressed. You may also find it to be a useful resource in terms of the final paper for this course

- Convention Relating to the Status of Refugees, Protocol Relating to the Status of Refugees
http://www.unhchr.ch/html/menu3/b/o_c_ref.htm
- <http://www.unhcr.org/protect/PROTECTION/3b66c2aa10.pdf>
- <http://www.unhcr.org/protect/PROTECTION/3b73b0d63.pdf>
- <http://www.unhcr.org/protect/PROTECTION/3d9abe177.pdf>
- <http://www.unhcr.org/publ/41a1b51c6.html>
- <http://www.unhcr.org/1951convention/gender-violence.html>
- <http://www.unhcr.org/publ/PUBL/4579701b2.pdf>

Issues for discussion:

1. *What are the causes of refugee flows?*
2. *Are there any cures?*
3. *Should there be a right to asylum?*
4. *What would the standards be?*
5. *How to address gender related persecution of refugees?*

Film: *Journey from the Fall (Vietnam)*

Session 10 (March 8) The Rights of Refugees; standards and procedures (II)

Required: Until recently, Japan was the only East Asian nation to have accommodated international refugees, mainly from other parts of Asia. Access and familiarize yourself with Japanese policies and initiatives in terms of refugees. Each student is required to identify a particular area of concern regarding Japan's policies. These will form the basis of discussion during this class.

<http://www.unhcr.org/protect/PROTECTION/3b666e644.pdf>

<http://www.unhcr.org/partners/PARTNERS/48fdec48b.html>

<http://www.unhcr.org/news/NEWS/474da1d04.html>

<http://www.unhcr.org/news/NEWS/41ed2b804.html>

<http://www.unhcr.org/protect/PROTECTION/4332c54d2.pdf>

<http://www.unhcr.org/protect/PROTECTION/44f7f6312.pdf>

<http://www.unhcr.org/statistics/STATISTICS/41d2c17dc.pdf>

Session 11 (March 13) Human Rights as a Foreign Policy Issue in East Asia

Required:

- *Human Rights Dialogue*, "Toward a "Social Foreign Policy" with Asia: Fostering Links Between Americans and East Asians on Shared Social Concerns", www.cceia.org/lib_hri.html
- Donnelly, *Universal Human Rights in Theory and Practice*, Ch. 9, 10
- Santoro, *Profits and Principles, Global Capitalism and Human Rights in China*, Ch. 4, 5
- *Human Rights Dialogue*, "Innovative Human Rights Strategies in East Asia": www.cceia.org/lib_hri.html
- *Human Rights Dialogue*, "New Issues in East Asian Human Rights: A Conference Report": www.cceia.org/lib_hri.html
- *Human Rights Dialogue*, "Human Rights in the Post-Cold War Era: The Cases of North Korea, China and Burma" www.cceia.org/lib_hri.html

Further References (Not required, but may of use in terms of Policy Analysis Project)

- Japan Foreign Ministry, "Arc of Freedom and Prosperity: Japan's Expanding Diplomatic Horizons" <http://www.mofa.go.jp/announce/fm/aso/speech0611.html>
- Program for MOFA symposium, 2007, <http://www.mofa.go.jp/policyillar/symposium0702.html>
- "China Issues Human Rights Record of the US" March 2007, <http://www.china-embassy.org/eng/zt/zgrq/t302225.htm>
- http://www.japanfocus.org/Tanaka_Sakai-Hu_Jintao_s_Strategy_for_Handling_Chinese_Dissent_and_U_S_Pressure
- http://www.japanfocus.org/John_Feffer-Human_Rights_in_North_Korea_and_the_U_S_Strategy_of_Linkage
- US Department of State, Bureau of Democracy, Human Rights and Labor. Visit human rights page <http://www.state.gov/g/drl/hr/>
- "Country Reports on Human Rights Practices" (2006) <http://www.state.gov/g/drl/rls/hrrpt/2006/index.htm>

Issues for discussion:

1. *Many states make human rights an issue of their foreign policy. Relatively speaking, how important are human rights considerations in the foreign policy of any state?*
2. *What is the relationship between human rights and other foreign policy objectives?*
3. *Why do states include human rights in their foreign policy doctrines?*
4. *How can the foreign policy approaches of the G-8 countries be compared and contrasted?*
5. *What are the relative strengths and weaknesses of bilateral, as opposed to multilateral implementation procedures?*
6. *What place should human rights objectives have in national foreign policies?*

Film: *Crossing the Line (Korea)*

Session 12 (March 15): Human Rights Monitoring

Required:

- Falk, *Human Rights Horizons*, Ch. 4, 11, 12
- Keck and Sikkink, *Activists Beyond Borders*, Ch. 3
- Chan-Tiberghien, *Gender and Human Rights Politics in Japan*, Ch. 7, 8
- Steiner and Alston, *International Human Rights in Context*, pp.938-983

- Risse, Ropp and Sikkink, (eds.) The Power of Human Rights, Conclusion (pp.234-278)

Further References

- http://news.bbc.co.uk/2/hi/programmes/documentary_archive/5295942.stm

If you haven't already done so, please familiarize yourself with the following NGO sites

- UN Economic and Social Council Non-Governmental Organizations:
<http://www.un.org/esa/coordination/ngo/>
- <http://www.amnesty.org/>
- <http://www.hrw.org/>
- <http://www.imadr.org/>

Issues for discussion:

1. *What is a Human Rights NGO?*
2. *What is the difference between an NGO and an INGO?*
3. *Who makes up an NGO and what do they represent?*
4. *How do Human Rights NGO's work and where do they fit in the policy universe of human rights?*
5. *How are NGOs evolving?*
6. *Should the role of the Special Rapporteur be expanded? If so, how?*
7. *With the dawn of the new century, what new perspectives on improving and strengthening protection mechanisms are emerging?*

Spring Break (March 19-23)

Session 13 (March 27) Gender Rights as Human Rights

Readings:

- Merry, Human Rights & Gender Violence, Ch. 3, 5, 6
- Dunne and Wheeler, Human Rights in Global Politics, Chapter 10.
- McLelland, Male Homosexuality in Japan, Ch. 2
- Hilsdon, Human Rights and Gender Politics, Ch. 3, 4, 5

Further References

- http://news.bbc.co.uk/2/hi/programmes/documentary_archive/6386171.stm
- http://downloads.bbc.co.uk/rmhttp/downloadtrial/worldservice/documentaryarchive/documentaryarchive_20070223-1100_40_st.mp3

- Rhonda E. Howard-Hassman, "The Gay Cousin: Learning to Live with Gay Rights," <http://www.du.edu/humanrights/workingpapers/papers.htm>
- *Human Rights Dialogue*, "Breaking: The Women's Dimension of the Human Rights Box," www.cceia.org/lib_hri.html
- http://www.bbc.co.uk/mediaselector/check/worldservice/meta/dps/2007/08/070808_maids_pt2?size=au&bgc=003399&lang=en-ws&nbram=1&nbwm=1

Students should also familiarize themselves with the key international covenants and protocols regarding gender equality. This is of particular relevance if the focus of your final project is on gender-related issues.

- Convention to the Elimination of All Forms of Discrimination against Women. <http://un.org/womenwatch/daw/cedaw/>
- Other UN Conventions on women can be accessed at: <http://un.org/womenwatch/daw/cedaw/>
- <http://www2.ohchr.org/english/law/eliminationvaw.htm>
- <http://www2.ohchr.org/english/law/cedaw-one.htm>
- <http://www2.ohchr.org/english/law/cedaw-one.htm>

Issues for discussion:

1. *Should women's rights be created as a separate category?*
2. *Can women's rights be separate from cultural constraints?*
3. *Should formal equality be the goal of women's lobbying for rights protection?*
4. *How would you phrase an international covenant regarding 'gay rights'?*

Film: *Born into Brothels (India)*

Session 14 (March 29) The Rights of Indigenous Peoples, National and Racial Minorities

Required:

- Anaya, *Indigenous Peoples in International Law*, Ch. 3, 4, 5
- Donnelly, *Human Rights in Theory and Practice*, Ch. 12
- Bauer and Bell, *The East Asian Challenge for Human Rights*, Ch. 14

Further References

- <http://daccess-ods.un.org/access.nsf/Get?Open&DS=A/RES/61/295&Lang=E>
- <http://www2.ohchr.org/english/law/indigenous.htm>
- <http://www2.ohchr.org/english/law/minorities.htm>
- <http://www2.ohchr.org/english/law/cerd.htm>
- <http://www2.ohchr.org/english/law/cescr.htm>

Issues for discussion:

1. *In a world characterized by population flows and the commodification of ethnic identities, how do we define 'indigenous'? Who determines what is authentic as opposed to a facsimile?*
2. *What are the risks involved in identifying a groups as indigenous?*
3. *Are there, should there be, limits to indigenous rights?*
4. *In preserving indigenous cultural rights, is there a danger of creating museum cultures?*
5. *By singling out indigenous peoples or other specific groups undermine the principle of universality?*

Film: *We of the Never Never*

Session 15 (April 3) Third Generation Human Rights: Development, Democracy and Human Rights for all Citizens (The disabled, mentally handicapped, prisoners, capital punishment)

Required: Students are expected to familiarize themselves with the following OHCHR documentation.

- <http://www2.ohchr.org/english/law/rtd.htm>
- <http://www2.ohchr.org/english/law/rtd.htm>
- <http://www2.ohchr.org/english/law/res2856.htm>
- <http://www2.ohchr.org/english/law/res3447.htm>
- <http://www2.ohchr.org/english/law/principles.htm>
- <http://www.ohchr.org/Documents/Publications/newCoreTreatiesen.pdf>
- <http://www2.ohchr.org/english/law/opportunities.htm>
- <http://www2.ohchr.org/english/law/ccpr-death.htm>
- <http://www2.ohchr.org/english/law/cat.htm>
- <http://www2.ohchr.org/english/law/ccpr-death.htm>
- <http://www.un.org/disabilities/convention/conventionfull.shtml>
-

Issues for Discussion:

1. *Should human rights in these areas be regarded as fundamental? Why? Why not?*
2. *How does the human rights regime in your country reflect rights in these areas?*

Film: *Up the Yangtze*

Session 16 (April 5) Globalization, Development and Human Rights

Required:

- Donnelly, *Universal Human Rights in Theory and Practice*, Ch. 11
- Steiner and Aston, *International Human Rights in Context*, Ch. 16 (pp. 1306-1361)
- Brisk, *Globalization and Human Rights*, Ch. 3, 4, 5, 11
- Falk, *Human Rights Horizons*, Ch.6, 13
- Bauer and Bell, *The East Asian Challenge for Human Rights*, Ch. 10, 11, 12
- Dunne and Wheeler, *Human Rights and Global Politics*, Ch. 11

Further References

- ILO Report, 'Fair Globalization' -<http://www.ilo.org/public/english/wcsdg/docs/report.pdf>
- Reporters without Borders, Annual Report (Asia) 2008 -
http://www.rsf.org/rubrique.php3?id_rubrique=739
- *Human Rights Dialogue*, "Who Can Protect Workers' Rights? The Workplace Codes of Conduct Debates," www.cceia.org/lib_hri.html
- [http://www.unhchr.ch/huridocda/huridoca.nsf/\(Symbol\)/E.CN.4.Sub.2.2000.13.En?Opendocument](http://www.unhchr.ch/huridocda/huridoca.nsf/(Symbol)/E.CN.4.Sub.2.2000.13.En?Opendocument)
- <http://daccess-ods.un.org/access.nsf/Get?Open&DS=E/CN.4/Sub.2/2003/12/Rev.2&Lang=E>
- <http://humanrightsforworkers.blogspot.com/>
- <http://library.fes.de/pdf-files/iez/global/50288.pdf>

Issues for Discussion:

1. *Assuming that transnational corporations and other business enterprises have some responsibility to uphold human rights, is that obligation legal and/or moral?*
2. *Can the 'race to the bottom' (e.g. basing production facilities in nations where labor and environmental standards are low or non-existent) be regulated under international law?*
3. *If so, what standards would you apply? Should these be minimalist or maximalist?*

Film: *Dirty Pretty Things* (UK)

Session 17 (April 10) The Rights of Migrant workers

Required:

- Bales, *Understanding Global Slavery*, Ch. 7, 8
- Claude and Weston, *Human Rights in the World Community*, Ch. 20, 21 (pp. 249-273)
- Jacobsen, *Human Rights and Asian Values*, Ch. 14

Further References

- U.S. State Department Report on Human Trafficking -
<http://www.state.gov/g/tip/rls/tiprpt/2006/65983.htm>
- <http://www.ilocarib.org.tt/childlabour/protocol-punish-trafficking.htm>
- <http://www.ilo.org/public/english/bureau/inf/magazine/19/child.htm>
- [http://www.ilo.org/global/About the ILO/Media and public information/Press releases/lang--en/WCMS_075504/index.htm](http://www.ilo.org/global/About%20the%20ILO/Media%20and%20public%20information/Press%20releases/lang--en/WCMS_075504/index.htm)
- <http://www.ilo.org/manila>
- **International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families:** <http://www2.ohchr.org/english/law/cmw.htm>
- <http://www2.ohchr.org/english/law/organizedcrime.htm>
- <http://www2.ohchr.org/english/law/protocoltraffic.htm>
- <http://www.ohchr.org/Documents/Publications/noncitizensen.pdf>
- http://www.ilo.org/sapfl/Projects/lang--en/WCMS_082047/index.htm

Issues for Discussion:

1. *What are the arguments in favor of, or opposed to, extending specific local rights based upon residence rather than citizenship?*

2. *Are rights for migrant workers best resolved at an international level or at the regional level? Why?*
3. *How and where do issue of human rights for migrant workers overlap with variables of class and gender?*

Film: *Human Trafficking (U.S.)*

Session 18 (April 12) The Rights of Children

Required:

- Bales, Disposable People, Ch.2
- Neary, Human Rights in Japan, South Korea and Taiwan, Ch. 10
- Shelley, Human Trafficking, Ch. 5

Further References

- <http://www2.ohchr.org/english/law/crc.htm>
- <http://www2.ohchr.org/english/law/crc-sale.htm>
- <http://www2.ohchr.org/english/law/ageconvention.htm>
- <http://www2.ohchr.org/english/law/childlabour.htm>
- <http://www2.ohchr.org/english/law/crc.htm>

Issues for Discussion

1. *How feasible are truly international standards when it comes to the rights of children?*
2. *How would international standards be applied without transgressing specific economic and/or cultural rights*

Film: *Children Underground*

NATIONAL CASE STUDIES

Session 19 (April 17) Country Study - Human Rights in Korea

Required: Neary, Human Rights in Japan, South Korea and Taiwan, Ch. 3, 12

Christie and Roy, The Politics of Human Rights in East Asia, Ch. 8

Further References

- http://lib.ohchr.org/HRBodies/UPR/Documents/Session2/KR/IGLHRC_KOR_UPR_S2_2008_InternationalGayandLesbianHumanRightsCommission_uprsubmission.pdf
- <http://www.hrw.org/en/news/2007/01/07/japans-peculiar-silence-rights-abuses>
- <http://hrw.org/legacy/englishwr2k8/docs/2008/01/31/nkorea17613.htm>
- Adultery laws in south Korea - <http://www.guardian.co.uk/world/2008/dec/17/4>
- <http://www.guardian.co.uk/news/blog/2008/jul/30/stuntedchildrenthelegacyof>
- <http://www.unhcr.org/refworld/country,,,,KOR,4562d8cf2,484f9a23c,0.html>
- <http://www.unhcr.org/refworld/country,,,,PRK,4562d8cf2,48eb288b2,0.html>

- <http://www.unhcr.org/refworld/country,,,,PRK,4562d8cf2,487ca236c0,0.html>

Film: *Inside North Korea/ A State of Mind*

Session 20 (April 19) Country Study - Human Rights in Taiwan, Indonesia and the Philippines

Required: Neary, Human Rights in Japan, South Korea and Taiwan, Ch. 4, 8, 13

Risse, Ropp, Sikkink, The Power of Human Rights, Ch. 5

Jacobsen and Bruun, Human Rights and Asian Values, Ch 6

Christie and Roy, The Politics of Human Rights in East Asia, Ch. 4, 5

Further References

- (Extracted from HRW World Report 2008):
<http://hrw.org/legacy/englishwr2k8/docs/2008/01/31/philip17614.htm>
- <http://hrw.org/legacy/englishwr2k8/docs/2008/01/31/indone17606.htm>
- <http://www.guardian.co.uk/media/greenslade/2008/dec/31/iraq-mexico>
- <http://www.guardian.co.uk/media/greenslade/2008/dec/04/philippines>
- <http://www.guardian.co.uk/media/greenslade/2008/nov/17/philippines>
- Reporters Without Borders (Philippines 2008)
http://www.rsf.org/article.php3?id_article=25686
- Asian Development Bank Report, 'Indigenous Peoples/Ethnic Minorities and Poverty Reduction: Philippines' -
http://www.adb.org/Documents/Reports/Indigenous_Peoples/PHI/indigenous_phi.pdf
- <http://www.unhcr.org/refworld/topic,463af2212,469f2ec82,48a7eae7c,0.html>
- Minority Rights Group Report (Indonesia)
<http://www.unhcr.org/refworld/publisher,MRGI,COUNTRYREP,IDN,469cbfac0,0.html>

Film: *The Blossoming of Maximo Oliveros (Philippines)*

Session 21 (April 24) Country Study - Human Rights in Japan [national, racial, and indigenous minorities]

Required: Chan, Another Japan is Possible, Ch. 35-46

Neary, Human Rights in Japan, South Korea and Taiwan, Ch. 2

Christie and Roy, The Politics of Human Rights in East Asia, Ch. 9

Lee, Japans Diversity Dilemmas, Ch. 5-7

Further References

- The Diene Report and Domestic Responses
- <http://www.imadr.org/en/pdf/DieneReport-Japan.pdf>

- <http://www.imadr.org/en/pdf/Noteverbale.pdf>
- <http://www.imadr.org/en/pdf/NGOJointStatement.pdf>
- <http://www.imadr.org/multi/erd/news/>
- <http://www.unhcr.org/refworld/country,,,JPN,4562d8cf2,4954ce5c23,0.html>
- <http://www.japanfocus.org/ Chisato Kitty Dubreuil- The Ainu and Their Culture A Critical Twenty First Century Assessment>

Film: *Death by Hanging*

Session 22 (April 26) Country Study - Human Rights in Japan [Gender]

Required: Chan-Tiberghien, *Gender and Human Rights in Japan*, Ch. 1-5
 McLelland, *Male Homosexuality in Modern Japan*, Ch.6

Further References

- http://www.bbc.co.uk/radio4/womanshour/2006_02_wed_02.shtml
- <http://www.japanfocus.org/ Satoko KOGURE- Turning back the clock on gender equality Proposed Constitutional revision jeopardizes Japanese women s rights>
- <http://www.japanfocus.org/ Ito Ruri- Engendering the Concept of Peace on Violence against Women>

Film: *Nobody Knows (Japan)*

Session 23 (May1) Country Study - Human Rights in Japan [Migration and Trafficking]

Required:

- <http://www.japanfocus.org/ Iwasaki Atsuko- Open the Door Japan s Policy of Exclusion of Refugees Part 2>
- Chan, *Another Japan is Possible*, Ch. 10, 29
- <http://www.unhcr.org/refworld/country,,,JPN,4562d8cf2,484f9a21c,0.html>
- <http://www.unhcr.org/refworld/country,,,JPN,4562d8cf2,48e49a3d2,0.html>
- ILO Report on Human Trafficking to Japan - <http://www.ilo.org/public/english/region/asro/tokyo/downloads/r-japantrafficking.pdf>

Further References (The following refer to a range of human rights issues (prisons, the death penalty, rights of the disabled, children and patients.)

- <http://www.japanfocus.org/ Ishida Takeshi- A Foreign Country in Japan Sugamo Prison>
- <http://www.japanfocus.org/ Yamaguchi Masanori-Death Penalty and the Media>
- <http://www.japanfocus.org/ Hatoyama Kunio- Why I Support Executions An interview with Justice Minister Hatoyama Kunio>
- **Prisons in Japan** <http://www.hrw.org/en/node/78090>
- <http://www.unhcr.org/refworld/country,,,JPN,4562d8cf2,4947b0f52,0.html>

- Neary, Human Rights in Japan, South Korea and Taiwan, Ch. 6, 9, 11
- Hansen's Disease (Leprosy) - <http://www.asiaquarterly.com/content/view/122/40/>

Film: *Swallowtail Butterfly (Japan)*

Session 24 (May 3) Country Study - Human Rights in China [Press and Political Freedoms]

Required: Christie and Roy, The Politics of Human Rights in East Asia, Ch. 7

Hom and Mosher, Challenging China, pp. 97-158

Jacobsen and Bruun, Human Rights and Asian Values, Ch. 10

Further References

- http://news.bbc.co.uk/2/hi/asia-pacific/country_profiles/1287798.stm#media
- <http://news.bbc.co.uk/2/hi/technology/7528396.stm>
- http://www.bbc.co.uk/worldservice/documentaries/2008/04/080407_message_from_china.shtml
- 'Forbidden Zones' Media suppression in contemporary China - http://www.hrw.org/sites/default/files/reports/china0708webwcover_0.pdf
- Arrest of dissidents - <http://www.hrw.org/en/news/2008/12/23/china-nobel-laureates-china-scholars-call-liu-xiaobo-s-release>
- <http://news.bbc.co.uk/2/hi/asia-pacific/7171648.stm>
- <http://news.bbc.co.uk/2/hi/asia-pacific/7047154.stm>
- <http://news.bbc.co.uk/2/hi/asia-pacific/7771393.stm>
- <http://news.bbc.co.uk/2/hi/asia-pacific/7817441.stm>
- Reporters Without Borders (China 2008) - http://www.rsf.org/article.php3?id_article=25650
- <http://www.guardian.co.uk/world/2009/jan/04/china-human-rights-charter-08>
- <http://www.guardian.co.uk/commentisfree/2008/dec/22/china-internet-comment>
- <http://www.guardian.co.uk/world/2009/jan/05/china-separatist-xinjiang-arrests-muslim>
- <http://www.guardian.co.uk/world/2009/jan/05/china-separatist-xinjiang-arrests-muslim>
-

Film: *Soul Searching in China*

Session 25 (May 8) Country Study - Human Rights in China [Refugees and National Minorities]

Required:

- http://www.japanfocus.org/The_International_Crisis_Group-Perilous_Journeys_North_Korean_Famine_and_Flight_to_China_and_Beyond
- http://www.japanfocus.org/Peter_Alford-North_Korean_Famine_Refugees_and_International_Aid
- http://www.japanfocus.org/James_Seymour-North_Korean_Refugees_in_China_A_Human_Rights_Perspective
- http://www.cecc.gov/pages/annualRpt/annualRpt05/2005_7_refugees.php

- <http://www.fas.org/sgp/crs/row/RL34189.pdf>
- Amnesty Intl. (Minorities in China) - <http://www.amnesty.org/en/news-and-updates/news/crackdown-activists-and-minorities-china-20080313>
- CECC Report, Minorities in China - http://www.cecc.gov/pages/annualRpt/annualRpt05/2005_3a_minorities.php
- <http://www.unhcr.org/refworld/publisher,MRGI,COUNTRYREP,CHN,469cbfb40,0.html>
- <http://www.unhcr.org/refworld/publisher,MRGI,COUNTRYREP,CHN,469cbf8e0,0.html>
- <http://www.guardian.co.uk/commentisfree/2008/may/23/unusualcruelty>
- <http://www.hrichina.org/public/index>
- <http://www.amnesty.org/en/region/asia-and-pacific/east-asia/china>

Film: *Voices in exile (Tibet)*

Session 26 May 10 Country Study - Human Rights in China [Patients Rights, Health, and Population Control]

Required: Dikotter, Imperfect Conceptions, medical knowledge, birth defects and eugenics in China, Ch. 4

Further References

- China policy towards drug use and HIV/AIDS - <http://www.hrw.org/sites/default/files/reports/china1208web.pdf>
- <http://www.cdpf.org.cn/old/english/organization.htm>
- http://www.disabilityworld.org/01_07/china.shtml
- <http://www.guardian.co.uk/world/2008/dec/26/china-milk-baby-deaths>
- <http://www.guardian.co.uk/world/2008/dec/27/china-contaminated-milk-trials-sanlu>
- <http://www.guardian.co.uk/world/2008/dec/31/china-milk-scandal-trial>
- http://www.unesco.org/courier/1999_09/uk/dossier/txt07.htm
- <http://www.thecivicplatform.com/2008/11/12/eugenics-in-china/>
- <http://www.chinadevelopmentbrief.com/node/217>

Film: *China's Lost Girls*

WEBSITES

Inter-Governmental Human Rights Organizations

- [United Nations - Main Site](#)
 - [United Nations Millennium Summit](#)
 - [United Nations-Human Rights](#)
 - [Universal Declaration of Human Rights](#)
- [World Health Organization](#)
- [United Nations High Commissioner for Human Rights](#)
- [United Nations International Children's Emergency Fund \(UNICEF\)](#)
- [United Nations Development Programme](#)

- [Human Development Report 2004](#)
- [Human Development Reports Interactive Map](#)
- [UNIFEM Human Rights](#)

UN Human Rights Council (created 2006 to replace Commission)
<http://www.ohchr.org/english/bodies/hrcouncil/>

Human Rights Related U.S. Government Sites

- [U.S. State Dept. Bureau of Democracy, Human Rights and Labor Affairs](#)
- [U.S. State Dept. Office of the Senior Coordinator for International Women's Issues](#)
- [CIA Publications Factbook](#) [Statistics on every country in the world]
- [U.S. State Dept. Bureau of Democracy, Human Rights and Labor Affairs](#)
- [U.S. State Dept. Office of the Senior Coordinator for International Women's Issues](#)
- [CIA Publications Factbook](#) [Statistics on every country in the world]
- US Institute of Peace, "US Human Rights Policy: A Twenty-Year Assessment" (1999)
<http://www.usip.org/pubs/specialreports/sr990616.html>
- US Government, "National Security Strategy of the US" (Chapter II)
<http://www.whitehouse.gov/nsc/nss2.html>
- US Department of State, Bureau of Democracy, Human Rights and Labor.
 Visit human rights page <http://www.state.gov/g/drl/hr/>
- "Country Reports on Human Rights Practices" (2006)
<http://www.state.gov/g/drl/rls/hrrpt/2006/index.htm>

General Non-Governmental Human Rights Sites

- [AAAS Science and Human Rights Program's Web](#) [Directory of Human Rights Resources on the Internet. Very comprehensive site]
- [Abolish \(contemporary slavery around the world\)](#)
- [Human Rights Internet](#)
- [Human Rights Watch](#) [First Class Site! Information about human rights issues around the globe]
- http://migration.ucdavis.edu/mn/subscribe_mn.php
- [Amnesty International](#)
- [Amnesty International USA](#)
- [GreenNet](#) [Many Excellent Links to Human Rights, Women, Environmental sites]
- [Global Exchange](#) [HR campaigns in Cuba, Brazil, Guatemala, Mexico and more]
- [Conciliation Resources](#)
- [Institute for Global Communications](#) [Links to PEACENET, ECONET, LABORNET, WOMENSNET, & CONFLICTNET]
- [One World Net](#)
- [Oxfam International](#)
- [International Committee of the Red Cross \(ICRC\)](#)
- [Freedom House](#)
- [New York Times Archives](#)
- [University of Minnesota Human Rights Library](#)

- [Center for Human Rights & Humanitarian Law](#) [Washington College of Law]

Regional & Issue-Specific Human Rights Web Links:

Note: see generalized human rights web sites also.

They are a wealth of info covering many of the areas below.

Asia

- [East Timor Action Network](#)
- [Free Vietnam Alliance](#)
- [Revolutionary Association of the Women of Afghanistan](#)
- <http://www.imadr.org/>
- <http://www.jpri.org/>
- <http://www.asia-studies.com/JPFocus2.html>
- <http://japanfocus.org/>
- <http://www.hrnk.org/>
- <http://www.hrw.org/doc?t=asia&c=skorea>
- <http://chosunjournal.com/index.php>
- <http://www.rand.org/commentary/2008/07/03/PN.html>
- <http://www.state.gov/g/drl/rls/hrrpt/2006/78777.htm>
- <http://www.humanrights.or.kr/eng/>
- <http://www.amnestyusa.org/all-countries/south-korea/page.do?id=1011239&n1=3&n2=30&n3=989>
- <http://civilliberty.about.com/od/internationalhumanrights/p/northkorea101.htm>
- http://www.allacademic.com/meta/p_mla_apa_research_citation/2/3/7/9/4/p237947_index.html
- <http://www.nkfreedom.org/index.php?id=46>
- <http://www.state.gov/g/senk/95061.htm>
- <http://www.globalissues.org/HumanRights/Abuses/China.asp>
- <http://hrw.org/doc/?t=asia&c=china>
- <http://www.hrichina.org/public/index>
- <http://www.csmonitor.com/2008/0313/p03s05-usfp.html>
- <http://mofa.go.jp/policyllar/symposium0702.html> (MOFA Symposium 2007)
- <http://mofa.go.jp/announce/fm/aso/speech0611.html> (Arc of Freedom and Prosperity: Japan's expanding diplomatic horizons)
- <http://www.china.embassy.org/eng/zt/zgrq/t302225htm> (China Issues Human Rights Record of U.S. march 2007)

Australia, New Zealand, and the Pacific Islands

- [Action for Aboriginal Rights](#)
- [Human Rights Council of Australia](#)
- [Council for Aboriginal Reconciliation](#)

Europe

- [Council of Europe \(see link to human rights\)](#)
- [Statewatch](#) [Monitoring the state and civil liberties in the European Union]

POPULATIONS AT RISK

Children

- [American Friends Service Committee](#)
- [Children's Rights Across the World](#)
- [UNICEF Statistical tables](#)

Indigenous Peoples

- [Center of World Indigenous Studies](#)

People with Disabilities

- [United Nations and People with Disabilities](#)

Women

- [UN Women's Issues](#)
- [World Health Organization Department of Reproductive Health and Research](#)
- [Female Genital Mutilation Education and Networking Project](#)
- [Beijing Declaration and Platform for Action, Fourth World Conference on Women, 15 September 1995: Chapter III-CRITICAL AREAS OF CONCERN](#)
- [The human rights of women: a reference guide to official United Nations documents](#)
- [Women's Human Rights Database Group: DIANA at the University of Toronto](#)

Gay/Lesbian/Bisexual

- [Human Rights Campaign: Working for lesbian, gay, bisexual and transgender equal rights](#)
- [The International Lesbian and Gay Association](#)