

- Private Liberal Arts College in Central Iowa
- 1650 Students (20% International Students)
- Need Blind Admission (and need met for all students)
- Social Justice roots and history
- 60% of our students study abroad/away for the semester
- Faculty-Governance



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# Road to Comprehensive Internationalization at Grinnell

Internationalization formally began in 2007 and spanned two presidential terms

- Global Learning Assessment – first phase
- Comprehensive Internationalization – second phase



# Road to Comprehensive Internationalization at Grinnell

## Global Grinnell Task Force (2014-2017)

- Incorporate global learning goals and priorities into college statement and mission.
- Build a stronger, more integrative structure to lead, sustain, and evaluate international education.
- Define strategic partnerships or “nodes” of engagement.



# Road to Comprehensive Internationalization at Grinnell

## Creation of new Institute for Global Engagement 2017

- Centralize Off-Campus Study, Language Learning Center, faculty led programs, international visiting scholars
- Vice-President for Global Engagement, Senior International Officer (SIO and rotating faculty position)
- Senior Director of Global Initiatives (Deputy SIO and long-term director)
- Director, Language Learning Center



# Road to Comprehensive Internationalization at Grinnell

## 5 Strategic Priorities

- International Students
- Study Abroad
- Curriculum
- Co-curricular activities
- External Partnerships



# Partnering of Study Abroad and International Students

- International Students currently under Student Affairs
- New Building Location will physically combine offices



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# Study Abroad- Next Steps

- Study Abroad as pathway to Comprehensive Internationalization
- Using faculty site visits strategically
- Bringing speakers and consultants to campus



# Curricular/Co-Curricular Next Steps

- Study Abroad as pathway to Comprehensive Internationalization
- Using faculty site visits strategically
- Bringing speakers and consultants to campus
- Expanding International Internship Program
- Expanding Research Abroad opportunities





# Partnerships/Collaborations: Next Steps

- Focus on creating more “strategic nodes of engagement”
  - ex: Nanjing/SE China (40 year partnership)
- Identify institutions that can benefit multilateral exchange opportunities
- Global Symposium Spring 2019



# Global Learning Goals- Next Steps

Students pursuing global learning should develop the ability to:

- Understand and experience a place outside of their home country, using a complex set of skills and knowledge that represents the diversity of learning experiences at Grinnell College, including the study of languages. “Place” can be defined broadly as a city, region, ecosystem, or other geographic entity, and it includes the people who reside in that location.
- Understand a global process or system (e.g. climate change and sustainability, migration, development, international trade, linguistic patterns, religious practices, literary or artistic traditions, colonialism) that connects different places in the world.
- Identify a topic, issue, practice, custom, idea and/or historical debate on which people in different parts of the world have varying opinions or attitudes and ways of expressing them, and then be able to explain the reasons behind these differences.
- Understand their home or home country in global terms. That is, students should understand the relationships between the home country and other places in the world, and students should recognize how particular characteristics of the home country are practiced differently in other places.
- Navigate societies, work in cultures, and understand and speak languages other than their own.



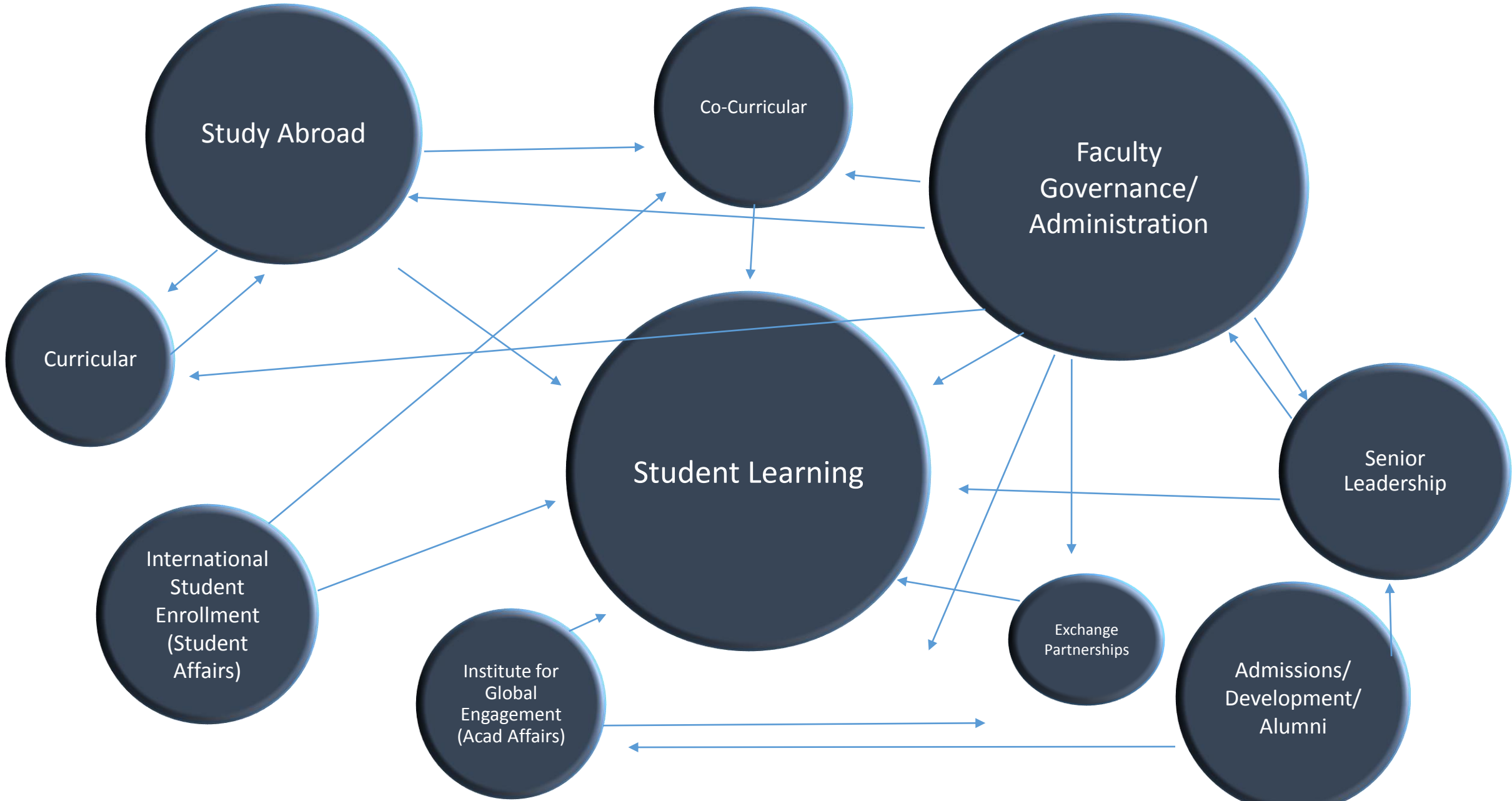
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## 5 Strategic Priorities

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Positionality



Diplomacy



Relationships