



Study Abroad in a Connected World

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Study abroad has changed and is changing

- Student expectations
- Institutional agendas
- The emerging impact of this wave of globalization
- Communications technologies

“Cultural Immersion” is not what it was – so what are we going to do about all this?

Some different perspectives

- Good pedagogy – what does this mean today in relation to study abroad and intercultural competence?
- How do different educational systems grapple with these issues? Is it all the US model all the time?
- Can we productively challenge accepted wisdom?

How can we use what we know?

Five interesting readings

Carroll, Jude. *Tools for Teaching in an Educationally Mobile World*. New York: Routledge, 2015.

Global Learning: Crossing Majors, Borders and Backyards. Special issue of *Peer Review* 20/1 (Winter), 2018.

Grünzweig, Walter & Reinhart, Nana, eds. *Rockin' in Red Square: Critical Approaches to International Education in the Age of Cyberculture*. Münster: Lit. Verlag, 2002.

Killick, David. *Developing the Global Student: Higher Education in an Era of Globalization*. New York: Routledge, 2015.

Womack-Wynne, Carly. Supporting a new breed of stewards to confront a changing reality. *International Educator*, May-June 2018: 21-26.

Over to my colleagues.

